



सत्यमेव जयते

Government of Maharashtra



**Dr. Homi Bhabha State University, Mumbai**

Mahatma Gandhi Marg, Fort, Mumbai - 032



**University Authorities**



**Shri. Jishnu Dev Varma**  
Hon'ble Chancellor



**Prof. Rajanish Kamalakar Kamat**  
Hon'ble Vice-Chancellor



**Prof. Vilas Padhye**  
Hon'ble Registrar

**ACADEMIC YEAR 2026-2027**

**Admission Brochure**



## Abstract

**Dr. Homi Bhabha State University (HBSU), Mumbai, established in 2019 by the Government of Maharashtra as a Cluster University, is an independent degree-granting institution comprising six prestigious and heritage constituent colleges.**

**Built under the framework of the Rashtriya Uchcharat Shiksha Abhiyan (RUSA), the University follows a Multidisciplinary Education and Research University (MERU) structure that promotes integrated teaching, learning, and research.**

**The University aims to provide high-quality education, promote innovation and interdisciplinary research, and create opportunities for students to develop knowledge, skills, and leadership qualities required for global competitiveness and societal development.**

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## Vision

To be a premier institution of higher learning, committed to academic excellence, research, innovation, and social transformation, that prepares future leaders for a sustainable and equitable world.

## Mission

Our mission is to provide high-quality education, foster critical thinking, communication, collaboration, creativity and encourage innovative research that leads to social transformation.

We aim to empower our students with the necessary skills, knowledge, and values to contribute to the betterment of humankind.

We strive to create an inclusive, diverse and welcoming environment that promotes personal growth, teamwork, ethics and leadership development.





## 01 Academic Excellence and Knowledge Creation

- To provide instruction, teaching, and training in scholarly disciplines.
- To make provisions for research, innovation, advancement, and dissemination of knowledge.
- To foster high levels of intellectual, creative, and innovative abilities among students and scholars.

## 02 Infrastructure and Centres of Excellence

- To establish state-of-the-art facilities for education, research, and innovation.
- To create Centres of Excellence that enhance employability as well as scholarly pursuits of knowledge.

## 03 Industry Engagement and Consultancy

- To provide consultancy services to industry, government, and private organizations.
- To establish skill-oriented and industry-relevant programmes aligned with the requirements of the industry and corporate sector.

## 04 Academic Programmes and Evaluation

- To introduce new academic courses in response to the needs of society and the community.
- To award degrees, diplomas, certificates, and other academic distinctions based on examinations or other approved methods of evaluation.
- To maintain academic standards of degrees, diplomas, certificates, and other distinctions in accordance with the norms prescribed by the University Grants Commission (UGC) and other relevant regulatory bodies and councils.

## ❖ Objectives



### 05 Collaboration and Global Engagements

- To collaborate with national and international universities, research institutions, government bodies, and non-government organizations.
- To establish academic and research collaborations with foreign and international universities and institutions.



### 06 Inclusive and Global Learning

- To provide meaningful and inclusive learning opportunities to students from India and abroad.



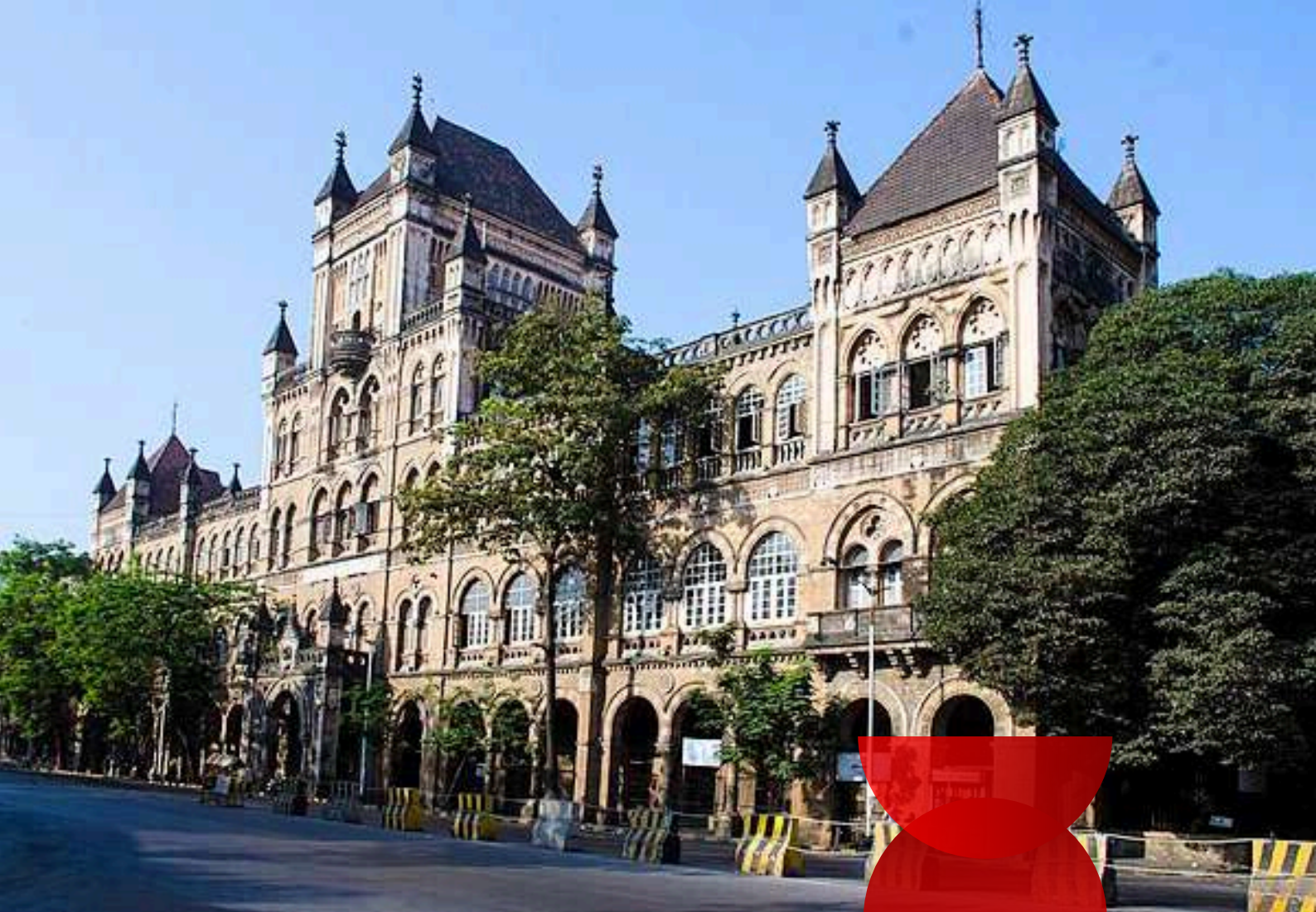


## Who We Are

Dr. Homi Bhabha State University (HBSU), Mumbai was established by the Government of Maharashtra in 2019 as a Cluster University, comprising the Institute of Science, Mumbai; Elphinstone College, Mumbai; Sydenham College, Mumbai; Secondary Training College, Mumbai; Institute of Forensic Science, Mumbai; and Sydenham Institute of Management Studies, Research and Entrepreneurship Education, Mumbai (SIMSREE) as its constituent colleges. The Institute of Science, Mumbai serves as the Lead Institute of the University.

HBSU is an independent degree-granting university with its own rules and regulations and is the first institution of its kind in the State of Maharashtra, established in accordance with the guidelines of the Rashtriya Uchchar Shiksha Abhiyan (RUSA).





## ❁ Why Choose HBSU?

The University aims to strengthen the higher education system in the State through optimal utilization of the resources of its constituent colleges, provision of flexible learning opportunities, and development of student-friendly support systems. It promotes contemporary and relevant infrastructure and offers undergraduate and postgraduate programmes across diverse disciplines under the Choice Based Credit System (CBCS).

The CBCS follows a cafeteria-style approach, allowing students the freedom to select courses according to their preferences, including the option to take courses across constituent colleges. The programmes are designed to be dynamic and demand-driven, with students encouraged to participate in academic, co-curricular, and extracurricular activities organized by the constituent colleges.

## ❁ Our Legacy

All constituent colleges are heritage institutions with a legacy of more than 100 years, with Elphinstone College established in 1835 being the oldest and the Institute of Science, established in 1920, being the youngest.





## Salient Features

### Salient Features of the Academic Curriculum:

- Inherent Multidisciplinary Education and Research University (MERU) structure promoting integrated teaching, learning, and research.
- Cluster University comprising six geographically proximate constituent colleges/institutes, enabling efficient management and administration.
- All constituent colleges are NAAC accredited with Grade 'A'.
- Constituent colleges are elite Government Higher Education Institutions with a heritage legacy of over 100 years.
- As Government colleges, the fee structure is regulated, affordable, and student-friendly.
- Academic programmes are delivered under the Choice Based Credit System (CBCS) with a cafeteria-style course selection.
- Students enrolled in a core discipline are permitted to earn additional interdisciplinary credits, enriching their overall learning experience.
- Strong emphasis on skill development, industry partnerships, internships, training, and student placement.
- Efficient, transparent, and timely examination and evaluation processes.
- Rich institutional legacy supported by a distinguished and prominent alumni network.



# Message From The Honorable Vice-Chancellor



**Prof. Rajanish K. Kamat**  
**Hon. Vice-Chancellor**  
**Dr. Homi Bhabha State University,**  
**Mumbai**

## From the Desk of the Vice-Chancellor

Dear Students, Faculty Members, and Esteemed Stakeholders,

It is with great pride and a strong sense of purpose that I extend my warm greetings to you. As the Vice-Chancellor of Dr. Homi Bhabha State University, Mumbai, it is a privilege to lead an institution that carries the name of a visionary whose intellect, integrity, and contributions to nation-building continue to inspire generations.

The legacy of Dr. Homi Jehangir Bhabha extends beyond his pioneering scientific achievements to his unwavering commitment to knowledge, innovation, and societal progress. Guided by this enduring spirit, the University strives to cultivate an academic environment where curiosity is encouraged, creativity is nurtured, and a lifelong passion for learning is fostered, empowering our students and scholars to contribute meaningfully to society.

Our University stands as a testament to the transformative power of education. We are not merely educators; we are architects of the future, shaping minds that will influence and lead the world. Our faculty comprising distinguished scholars and dedicated researchers—remain steadfast in their pursuit of knowledge and innovation, guiding students to emerge as thoughtful leaders, innovators, and agents of positive change.

Our students, each a unique and vital thread in the rich tapestry of the University, bring with them diverse talents, perspectives, and an unquenchable curiosity for discovery. They are the true heartbeat of our institution and the source from which our collective achievements and aspirations flow.

As we step into a new era, we look to the future with confidence and resolve, guided by a commitment to excellence that defines our ethos. Through focused strategic initiatives, we seek to strengthen interdisciplinary research, foster global collaborations, and leverage technology to enhance teaching and learning. Equally, we remain deeply committed to sustainability, inclusivity, and social responsibility, ensuring that our academic and societal impact extends well beyond the campus.

I invite every member of the HBSU community to join hands in this shared mission. Together, let us cultivate a culture of innovation, uphold the highest standards of academic integrity, and build upon the strong foundation laid by our predecessors. Let us work collectively towards a future where Dr. Homi Bhabha State University stands as a symbol of excellence, purpose, and hope.

Your continued support and dedication remain the cornerstones of our journey. I look forward to walking this path together as we strive towards new horizons of achievement.

Warm regards,





**Prof. (Dr.) Rajanish Kamat**  
**Hon'ble Vice-Chancellor**

## University Officers



**Prof. Vilas Padhye**  
**Registrar**



**Prof. Savita K. Pawar**  
**Finance & Accounts Officer**



**Shri. Swaroop Manerikar**  
**Director,**  
**Board of Examinations & Evaluation**



**Dr. Vishal W. Banewar**  
**Director, Innovation, Incubation Linkages;**  
**Director, IQAC;Coordinator, Skill**  
**Development Center; Nodal Officer;**  
**Director, CIFIC**



# Officers & Administrative Staff



**Dr. Saumitra Sawant**  
Dean,  
Faculty of Humanities



**Prof. Shrinivas B. Kulkarni**  
Dean,  
Faculty of Science Technology



**Prof. Shrinivas Sabaji Dhure**  
Dean,  
Faculty of Commerce  
Management



**Prof. Suvidyaa Sarvankar**  
Dean,  
Faculty of Interdisciplinary  
Studies



**Prof. Pravin More**  
Associate Dean,  
Faculty of Science Technology



**Dr. Mahadev Sonawane**  
Director,  
Lifelong Learning & Extension



**Dr. Anita Malge**  
Director,  
Sports & Physical Education



**Shri. Rajendra Mali**  
Director,  
Student Development



**Shri. Unmesh Ashokrao Nangre**  
Director,  
Knowledge Resource Centre



**Dr. Sagar Kotkar**  
Director,  
N.S.S





## PM-USHA Overview

- The Youngest University in India to Receive Grants for Strengthening Universities.
- The PM-USHA Centre of Excellence at Dr. Homi Bhabha State University focuses on promoting advanced learning, research, and innovation.
- It provides modern laboratories and advanced research infrastructure for practical and industry-oriented education.
- The centre includes facilities such as AI Lab, IoT Lab, Cybersecurity Centre, Drone Technology Centre, and Digital Library.
- It supports hands-on training, skill development, and research activities for students and researchers.
- These facilities help students gain industry-ready skills and practical experience in emerging technologies.
- Conducted 40 FDPs/Workshops on Various Topics Over 6 Days.



## 01 Advanced AI Lab setup for Deep Learning

The laboratory encourages applied learning and interdisciplinary collaboration, helping bridge the gap between theoretical knowledge and real-world applications. It plays a vital role in skill development, research advancement, and academic excellence, preparing students to meet emerging technological challenges and contribute effectively to future-oriented fields.

The laboratory encourages applied learning and interdisciplinary collaboration, helping bridge the gap between theoretical knowledge and real-world applications.

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## 02 Advanced Internet of Things Lab

The IoT Lab also emphasizes networking and connectivity, enabling students to work with wired and wireless communication technologies and integrate multiple devices into centralized monitoring and control systems. Concepts such as edge computing, local data processing, and device-to-device communication are explored to build scalable and efficient IoT solutions.

The Internet of Things (IoT) Laboratory is established to provide students and researchers with a strong foundation in designing, developing, and deploying smart connected systems. The lab focuses exclusively on IoT technologies and enables hands-on learning through practical experimentation with embedded devices, sensors, communication modules, and real-time data processing systems.

The laboratory is equipped with modern IoT hardware platforms and edge devices, allowing learners to interface sensors, collect environmental data, and control actuators in real time. Students gain practical exposure to sensor integration, device programming, data acquisition, and embedded system development, which are essential skills for building real-world IoT applications.



## 03 Cybersecurity Centre of Excellence (CoE) and Skill Development Center

The Cybersecurity Centre of Excellence (CoE) and Skill Development Center at Dr. Homi Bhabha State University is a dedicated facility established to strengthen education, hands-on training, research, and innovation in the field of cybersecurity and digital safety. The Centre is fully operational and designed to build industry-ready skills aligned with national and global cybersecurity requirements.

The Centre provides an advanced learning environment that integrates theoretical foundations with practical exposure to real-world cyber threats and defense mechanisms. Students gain experiential learning through simulations, lab-based exercises, and scenario-driven training that reflects current industry practices and security challenges.



Representative Image

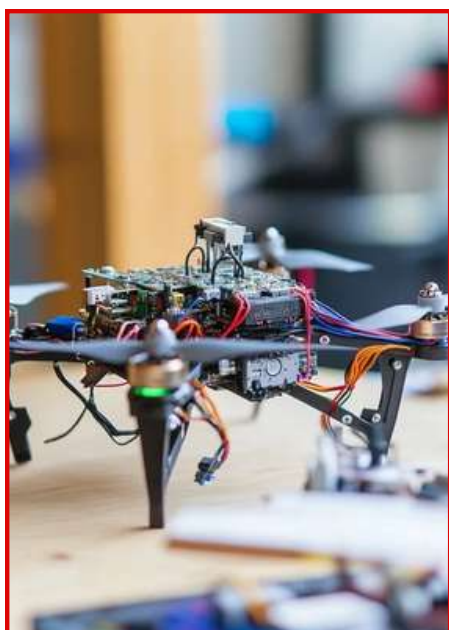
## 04 Drone Centre of Excellence (CoE) and Skill Development Center

The Drone Centre of Excellence (CoE) and Skill Development Center at Dr. Homi Bhabha State University is a dedicated facility established to promote education, hands-on training, research, and innovation in drone technology and unmanned aerial systems. The Centre is fully operational and designed to develop industry-ready skills aligned with emerging national and global requirements.

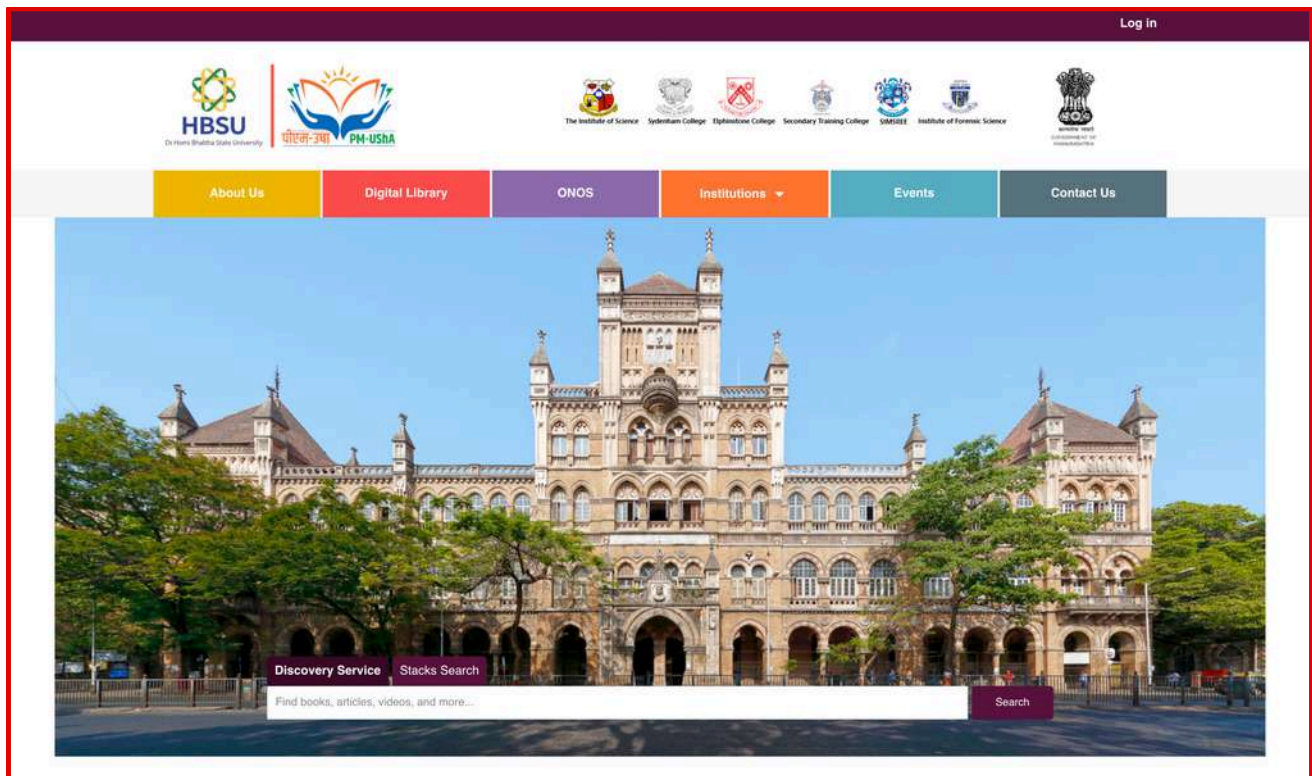
The Centre provides an integrated learning environment that combines theoretical knowledge with practical exposure to drone systems, flight operations, navigation, control mechanisms, and payload integration. Students gain experiential learning through real-time demonstrations, simulations, and supervised flight practices following safety and regulatory guidelines.

The facility supports training in areas such as drone design and assembly, flight dynamics, autonomous systems, mission planning, data acquisition, aerial imaging, mapping, and analytics. Emphasis is placed on skill development, problem-solving, and application-oriented learning across multiple disciplines.

The Skill Development Center focuses on enhancing employability by offering structured training programs, workshops, certifications, and project-based learning aligned with industry standards. Students acquire practical competencies required for careers in drone operations, system integration, data analysis, aerospace technologies, and technology entrepreneurship.



Representative Image



Link: [www.hbsudigitallibrary.com](http://www.hbsudigitallibrary.com)

## 01 Digital Library

- Secure 24x7 access to academic resources.
- Access to millions of E-books, e-journals, databases, theses & videos.
- Advanced search and remote access facility.
- Supports teaching, research & exam preparation.
- Promotes digital literacy and paperless learning.
- ONOS & Non-ONOS integrated search across millions of resources.



## 02 Touch Screen Kiosks

- Interactive self-service library access.
- Search catalogue & check book availability.
- Access e-resources and library information.
- Quick academic notifications & guidance.
- Reduces waiting time and manual enquiries.
- Enhances user experience and independent learning.



## 01 Chemical Vapor Deposition (CVD) System

The Chemical Vapor Deposition (CVD) System at Dr. Homi Bhabha State University is an advanced research and teaching facility established to support high-quality education, experimentation, and innovation in materials science, nanotechnology, and advanced manufacturing processes. The system is fully installed, commissioned, and operational for academic and research use.

The CVD system enables the controlled deposition of high-purity, uniform, and high-performance thin films and coatings on various substrates through chemical reactions of vapor-phase precursors. It provides precise control over process parameters such as temperature, pressure, gas flow, and deposition rate, ensuring repeatable and reliable results.

The CVD laboratory plays a significant role in postgraduate and doctoral research by supporting dissertations, theses, funded research projects, and interdisciplinary collaboration. Students gain hands-on exposure to advanced deposition techniques, process optimization, material characterization integration, and laboratory safety practices aligned with industry and research standards.

By providing access to sophisticated thin-film fabrication technology, the CVD system enhances practical skills, research capabilities, and innovation culture within the University. It contributes to the development of skilled professionals and researchers capable of working in advanced manufacturing, semiconductor industries, and research organizations.

The Chemical Vapor Deposition System reflects the University's commitment to excellence in advanced research infrastructure, technology-driven education, and the promotion of cutting-edge scientific innovation.



## 02 Thermal Evaporation System

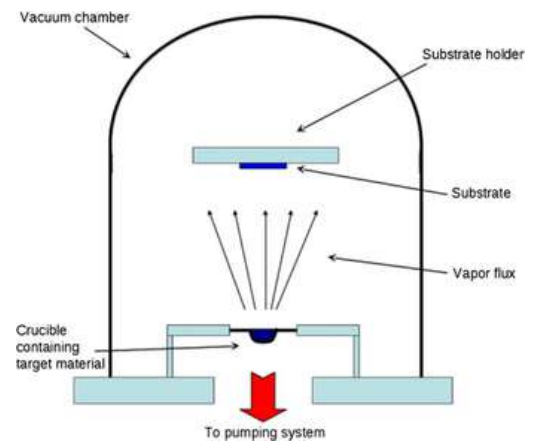
The Thermal Evaporation System at Dr. Homi Bhabha State University is an advanced thin-film deposition facility established to support high-quality teaching, research, and innovation in materials science, nanotechnology, microelectronics, and device fabrication. The system is fully installed, commissioned, and operational for academic and research use.

The Thermal Evaporation System enables controlled deposition of high-purity metallic and compound thin films under high-vacuum conditions. It provides precise control over deposition rate, thickness, and uniformity, ensuring repeatable and reliable thin-film fabrication on a wide range of substrates.

This facility supports fabrication of thin films for applications in microelectronics, optoelectronics, sensors, energy devices, coatings, and advanced functional materials. It is widely used for experimental learning, prototype development, and validation of research concepts.

The system plays a significant role in postgraduate and doctoral research by supporting dissertations, theses, funded research projects, and interdisciplinary studies. Students gain hands-on experience in thin-film processing, vacuum technology, process optimization, and safe laboratory practices aligned with industry and research standards.

By providing access to sophisticated thin-film deposition technology, the Thermal Evaporation System enhances practical skills, research capability, and innovation culture within the University. It prepares students and researchers for careers in semiconductor industries, materials research, advanced manufacturing, and scientific laboratories.

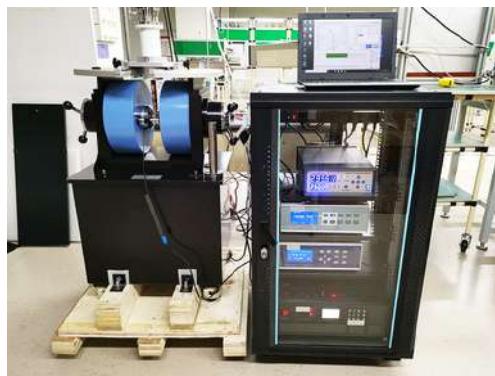


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## 03 Hall Effect Measurement System

The Hall Effect Measurement System at Dr. Homi Bhabha State University is an advanced characterization facility established to support teaching, research, and innovation in solid-state physics, materials science, semiconductor technology, and electronic device engineering. The system is fully installed, commissioned, and operational for academic and research use.



Representative Image

The Hall Effect Measurement System is used to measure key electrical properties of materials such as carrier concentration, mobility, resistivity, and conductivity under controlled magnetic field and temperature conditions.

It is widely used for the characterization of semiconductors, thin films, nanomaterials, and advanced functional materials. The system supports studies related to doping behavior, charge transport mechanisms, material quality, and device performance.

This facility plays an important role in undergraduate, postgraduate, and doctoral laboratory work, as well as research projects. It provides students with hands-on experience in experimental techniques and data analysis, preparing them for careers in semiconductor industries, materials research, and advanced scientific laboratories.

## 04 Integrated Spectro-Electrochemistry (UV-Vis and Raman)



Representative Image

The Integrated Spectro-Electrochemistry facility (UV-Visible and Raman) at Dr. Homi Bhabha State University is an advanced analytical and research setup established to support cutting-edge studies in electrochemistry, materials science, energy systems, and chemical analysis. The facility is fully installed, commissioned, and operational for academic and research use.

This integrated system enables simultaneous electrochemical control and real-time spectroscopic monitoring, allowing detailed investigation of reaction mechanisms, intermediate species, and structural changes during electrochemical processes. The combination of UV-Visible and Raman spectroscopy provides complementary insights into electronic transitions, molecular structure, and chemical bonding.

By providing access to sophisticated in-situ characterization tools, the facility enhances research quality, innovation capability, and practical learning within the University. It prepares students and researchers for advanced work in chemical industries, energy technology, materials research, and national and international research laboratories.

The Integrated Spectro-Electrochemistry (UV-Vis and Raman) facility reflects the University's commitment to advanced research infrastructure, interdisciplinary science, and excellence in experimental education.



## 05 The Electrochemical Workstation

The system enables precise electrochemical analysis through techniques such as cyclic voltammetry, linear sweep voltammetry, differential pulse methods, chronoamperometry, and electrochemical impedance spectroscopy. It allows accurate investigation of redox processes, reaction kinetics, charge transfer behavior, and material performance under controlled conditions.



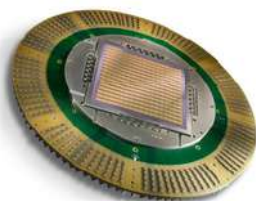
Representative Image

The facility plays a vital role in postgraduate and doctoral research by supporting dissertations, theses, sponsored projects, and interdisciplinary studies. Students gain hands-on experience with advanced instrumentation, data analysis, experimental design, and laboratory safety practices aligned with industry and research standards.

By providing access to sophisticated electrochemical measurement capabilities, the workstation enhances practical skills, research competency, and innovation culture within the University. It contributes to the development of skilled professionals and researchers prepared for careers in energy technology, materials research, chemical industries, and advanced scientific laboratories.

The Electrochemical Workstation reflects the University's commitment to strengthening research infrastructure, promoting experiential learning, and advancing scientific excellence.

## 06 Memory Array Probe Card



Representative Image

The Memory Array Probe Card facility at Dr. Homi Bhabha State University is an advanced testing and characterization resource established to support teaching, research, and innovation in microelectronics, semiconductor devices, and integrated circuit technology. The facility is fully installed, commissioned, and operational for academic and research applications.

The Memory Array Probe Card enables precise electrical probing and testing of semiconductor memory arrays at the wafer and die level. It provides accurate contact to multiple pads simultaneously, allowing detailed evaluation of electrical performance, functionality, and reliability of memory devices under controlled conditions. This facility supports characterization of various memory technologies, including SRAM, DRAM, flash memory, and emerging non-volatile memory devices. It allows measurement of key parameters such as current-voltage characteristics, leakage currents, switching behavior, endurance, and variability across memory cells.

By providing access to sophisticated probing and testing infrastructure, the facility enhances practical learning, research capability, and innovation in semiconductor technology. It prepares students for careers in microelectronics design, semiconductor manufacturing, testing, reliability engineering, and advanced research laboratories.

The Memory Array Probe Card facility reflects the University's commitment to strengthening advanced semiconductor research infrastructure, promoting experiential learning, and supporting cutting-edge technological development.





## Individual Counseling Centre

The counseling center provides **free** services to all stakeholders. Since its establishment in August 2024, the Centre has provided counseling services through more than 900 individual counseling sessions, reflecting its commitment to supporting mental well-being and providing a safe space for individuals. These sessions include personal guidance & counseling, career guidance, and psychometric assessments.

The Counseling Centre has a fulltime counselor and a trainee counselor to assist her.

## Career Assessments & Guidance

The Career Guidance Camp aims to help students chart their career paths using scientific psychometric assessments.

The camp includes expert-guided assessments on: Aptitude, Interest, Intelligence, Personality

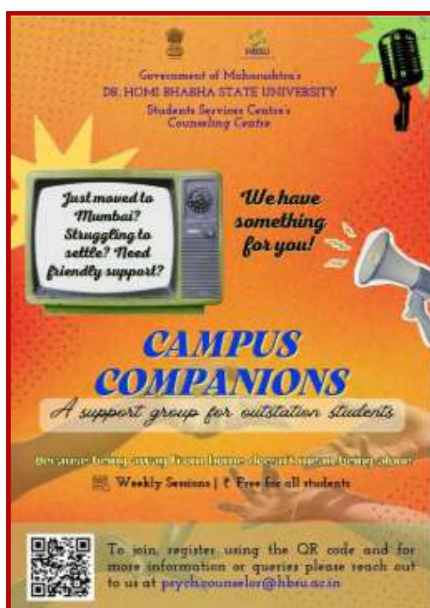
- Participants receive:
  - Personalized assessment reports and insights.
  - A one-on-one counseling session.
  - Professional support to align their strengths with career goals.



<b>Total Assessments Carried Out: 15,000+</b>	
<b>Major Psychometric Tests Employed</b>	
Psychometric Tests	
BAI (Beck Anxiety Inventory)	David's Battery of Differential Abilities (DBDA)
BDI (Beck Depression Inventory)	Culture Fair Intelligence Test
DASS-21 (Depression Anxiety Stress Scales)	16PF (Sixteen Personality Factor Questionnaire)
MMPI-3 (Online)	CAI (Online)
QOLI (Online)	

## Psychometric Assessment

The program aimed to assess emotional well-being and identify psychological distress through confidential standardized self-report questionnaires. It helped in early detection of mental health concerns and provided guidance for counseling and interventions. Participants received personalized reports with recommendations based on symptom intensity to encourage awareness and seeking appropriate support.



## Support Groups

Support groups are safe and supportive spaces where students can share their experiences and challenges with peers who may be facing similar situations. Guided by a facilitator, these sessions focus on connection, mutual understanding, and the exchange of coping strategies, helping students build resilience and feel less alone.

Two support groups are offered: one for **outstation students**, which helps them adjust to hostel life, homesickness, and living in a new environment; and another for **students facing academic challenges**, providing a space to discuss academic stress, improve coping strategies, and build confidence while managing academic pressures.

## Internship Opportunities

The Counseling Center, in collaboration with the Department of Psychology, conducted a structured 120-hour Foundation Course in Clinical and Counseling Practices, designed specifically for TYBA graduates with a focus on strengthening fundamental concepts and building on their existing knowledge of psychology. The course provided a comprehensive introduction to psychometric testing, counseling practices, and therapeutic techniques, combining both theoretical understanding and practical application.



## Workshops & Training Programs

The initiative aimed to provide a safe and supportive space for addressing students' emotional, academic, and career-related concerns while promoting mental well-being, self-awareness, and resilience. It also focused on bridging theory and practice through experiential learning in counseling. As part of this effort, 17+ mock counseling sessions were conducted for second-year Master's students, offering supervised practice to enhance counseling skills, ethical awareness, and professional confidence while addressing real-life student concerns in a structured and reflective environment.



## Mental Health Awareness Drive – Mantralaya, Mumbai



Honourable Additional Chief Secretary, Higher and Technical Education Department, Shri Venugopal Reddy (2nd from right) inaugurated the Mental Health Awareness Drive in Mantralaya



## Wellness Events & Campaigns

The initiative aims to promote emotional well-being among government employees, reduce the stigma surrounding mental health, and encourage proactive self-care and help-seeking behavior. As part of the outreach, informational bookmarks about the Counseling Center were distributed and employees were educated on the importance of mental health. Guidance was also provided to help them recognize early signs of stress, anxiety, and burnout through the administration of the DASS-21 scale, along with information about the free counseling services offered by the university.

## Peer Supervision

The Counseling Center has initiated a Peer Supervision Group activity, conducted every Saturday, that brings together young mental health professionals from across the city along with counselors and faculty members from the Department of Psychology. The initiative provides a safe and confidential space for case discussions, professional reflection, and peer learning, helping reduce professional isolation and strengthening the quality of mental health practice. Following demand, an online programme has now been launched that attracts young counslors across India.



Email: [psych.counselor@hbsu.ac.in](mailto:psych.counselor@hbsu.ac.in)

Instagram: [@sorted.psychos](https://www.instagram.com/sorted.psychos)

Website:



# Workshops & Training Programs



**Workshops on Understanding & Managing Stress**



**Career Guidance & Counseling  
Lecture – ST College**



**Orientation to Counseling Services**



**Student Outreach Program**



**Workshops Organized By: MA-I (Psychology)  
Students**



**MSFDA Workshop for Non-Teaching Staff**



**Understanding your Thoughts and Emotions**



**Suicide Prevention Day**



## National Service Scheme (NSS)



The National Service Scheme (NSS) is a voluntary youth programme aimed at fostering social responsibility, civic consciousness, and community engagement among students. Established with the vision of instilling the spirit of selfless service and nation-building, NSS provides students with opportunities to actively participate in community development while gaining meaningful life experiences, leadership qualities, and social awareness.

### Key Objectives

- **Community Engagement:** Encourage student participation in community service to strengthen social responsibility and societal bonds.
- **Skill Development:** Enhance leadership, communication, and organizational skills through hands-on projects and activities.
- **Social Awareness:** Sensitize youth to social issues, cultural diversity, and national challenges.
- **Youth Empowerment:** Inspire students to become agents of positive change through empathy, inclusivity, and social justice.
- **Nation Building:** Channel the energy and commitment of youth towards the development and welfare of the nation.



# Activities and Initiatives

## 01 Community Services

Participation in environmental conservation, literacy programmes, health awareness campaigns, and rural development initiatives.



## 02 Skill-Based Workshops

Training in leadership, communication, first aid, crisis management, and basic entrepreneurial skills.



## 03 Volunteer Outreach

Collaboration with NGOs, government agencies, educational institutions, and community organizations.

## 04 Cultural Exchange

Activities and partnerships that promote cultural understanding, harmony, and mutual respect.

## 05 National Integration

Programmes aimed at strengthening unity, national identity, and respect for diversity.

## 06 Annual NSS Camp

A seven-day residential camp in a rural area to promote personality development and provide exposure to grassroots realities.



## ❁ Benefits of Joining NSS

1. **Personal Growth:** Develop self-awareness, discipline, and character through diverse real-world experiences.
2. **Professional Development:** Enhance essential career skills such as leadership, teamwork, communication, and problem-solving.
3. **Social Impact:** Experience the satisfaction of contributing meaningfully to society through sustainable community initiatives.
4. **Networking:** Build lasting friendships and professional connections with peers, mentors, and social leaders.
5. **Recognition:** Receive certificates, awards, and recognition for outstanding volunteer service at institutional, state, and national levels.

## ❁ Join NSS – Be the Change!

Embrace the opportunity to serve society, discover your potential, and become a catalyst for positive change. Join the National Service Scheme and begin a transformative journey of personal growth, social responsibility, and nation-building. Together, let us work towards a brighter and more inclusive future for generations to come.





## 🍀 About Sports

The Department of Sports and Physical Education plays a pivotal role in promoting physical fitness, sportsmanship, and a healthy lifestyle among students. It encourages participation from all constituent colleges in a wide range of sports and physical activities at intercollegiate, zonal, and national levels. The department organizes and coordinates competitions, selection trials, and training programs to prepare university teams for higher-level tournaments.

## 🍀 Vision

To foster a vibrant sports culture and develop talented athletes capable of representing the university at national and international levels.

## 🍀 Mission

- Encourage students to participate in sports and physical activities.
- Identify and nurture talented sportspersons.
- Promote discipline, teamwork, and leadership through sports.
- Provide opportunities for participation in university, zonal, and national competitions.





## ❁ Sports Activities

Students participate in a wide range of sports throughout the academic year, including:

Athletics, Cricket, Football, Kabaddi, Kho-Kho, Volleyball, Basketball, Badminton, Table Tennis, Chess, Powerlifting, Weightlifting, Yoga, Boxing/Kickboxing, Mini Golf.

## ❁ Participation in Individual and Team Sports

- Individual sports: Students can represent the university based on performance, even without a full team.
- Team sports: Players are selected through trials conducted by the department and represent the university in Inter-University and All India competitions under the Association of Indian Universities.

## ❁ Major Events and Activities

- International Yoga Day Celebration
- National Sports Day Celebration
- Fitness and Wellness Activities
- Training and Coaching Camps
- Intercollegiate Sports Competitions
- Vijay Merchant T-20 Cricket Invitational
- Flex Fusion Intercollegiate Bodybuilding Competition
- Participation in Krida Mahotsav
- West Zone Inter-University Tournaments
- All India Inter-University Competitions
- Open National and International Sports Competitions





**West Zone Men's Kabaddi - Sikar, Rajasthan**



**West Zone Basketball Team – Udaipur, Rajasthan**



**West Zone Chess Men- HNSC University**



**International Yoga Day**



**Athletics – Rajiv Gandhi University of Health Sciences, Mangalore**



**West Zone Women's Badminton – Symbiosis International University, Pune**



**West Zone Cricket Team – Hemchandracharya North Gujarat University (HNGU), at Saurashtra University, Rajkot**



**Athletics Selection Trials – Sports Pavilion, University of Mumbai**



**Intercollegiate Cricket (Men) – HSNC University at Oval Maidan, Mumbai**



**Intercollegiate Football Men's Championship – HSNC University at Karnataka Sports Association, Mumbai**



**West Zone Volleyball Men**



**Intercollegiate Rifle Shooting Championship**



**All India Inter University Boxing Championship 2025–26 – with Coach Abhishek & Team Manager Shendkar**



**Campus Clash – Intercollegiate Bodybuilding Competition**



**Krida Mahotsav – Table Tennis**



**Vijay Merchant Trophy**



# International-Level Achievements & Participation



**Harsh Vyas – International Powerlifting Player, Winner of 5 International Gold Medals**



**Khelo India Beach Kabaddi Player**



**Vivek Gupta – Silver Medalist, Triple Jump – Khelo India**



**Nitin Vishwakarma – YMCA State Silver Medalist**



**Tanisha Rane – International Karate Player**

- Silver Medal – 5th International Karate Championship 2025 (Kata & Kumite)
- Silver (Kumite) & Bronze (Kata) – National Karate Championship 2025



## Avishkar

- Avishkar is an inter-university state-level research convention that promotes research aptitude and innovation among students.
- The Avishkar 2026 Convention was hosted at **Vasantrao Naik Krishi Vidyapeeth, Parbhani**.
- Six teams from Dr. Homi Bhabha State University participated in various research categories at the convention.
- The university actively encourages student research by supporting participation in such academic platforms.
- Dr. Homi Bhabha State University provides travel expenses, local hospitality, and project preparation support to all participants.
- Financial support includes poster printing, model making, and blazers, ensuring professional representation of the university at the event.



Glimpses from the Avishkar 2026 Convention hosted at Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani.



## Anveshan

- Anveshan is an international research competition organized by the Association of Indian Universities to promote innovation and research among university students.
- Since the inception of Dr. Homi Bhabha State University, our university has consistently participated in Anveshan at the national level.
- Students are selected through rigorous screening rounds conducted at the college/institute level followed by the university level.
- In 2025, six projects across six different categories were selected to represent the university at the West Zone Anveshan hosted by **Sardar Patel University, Vallabh Vidyanagar, Gujarat.**
- The project in Agricultural and Allied Sciences secured the Second Prize at the zonal level.
- The project was further presented at Anveshan 2025 International held at **Shoolini University, Himachal Pradesh.**
- The project was presented by Akshay Kakade, Saloni Mhavarkar, and Jui More under the guidance of Dr. Shekhar Jadhav, Department of Biochemistry, Institute of Science, Mumbai.



Six projects represented the university at the West Zone Anveshan hosted by Sardar Patel University, Vallabh Vidyanagar, Gujarat.



Project presentation at Anveshan 2025, Shoolini University, Himachal Pradesh, with Dr. Amrendra Pani (AIU).



**Elphinstone  
College**



**The Institute of  
Science (ISCM)**



**Sydenham College of Commerce  
& Economics**



**Institute of Forensic Science**



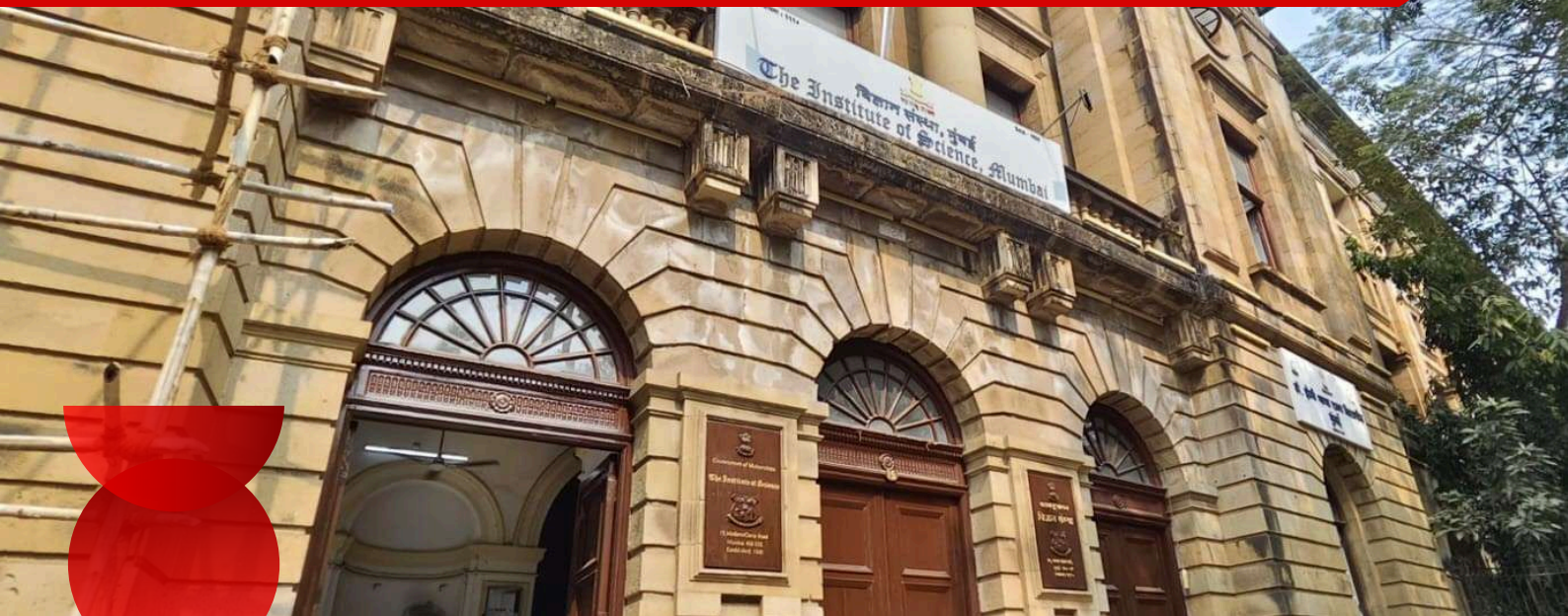
**Sydenham Institute of  
Management Studies, Research  
and Entrepreneurship Education**



**Secondary Training  
College**



# The Institute of Science, Mumbai (ISCM)



The Institute of Science, Mumbai, formerly known as the Royal Institute of Science (RIS), was established in 1920 under a Royal Charter. It is a premier postgraduate centre for teaching and research in science and has been recognized as a Centre with Potential for Excellence by the University Grants Commission (UGC). The Institute was reaccredited with Grade 'A' by the National Assessment and Accreditation Council (NAAC) in 2014 and currently serves as the Lead Institute of Dr. Homi Bhabha State University, Mumbai.

The Institute comprises ten academic departments—Biochemistry, Biotechnology, Botany, Chemistry, Environmental Science, Mathematics, Microbiology, Physics, Data Science and Zoology—and offers Master's and research programmes in science. It receives infrastructure and research grants from the UGC, Department of Science and Technology (DST), and the Government of Maharashtra, and provides excellent facilities for advanced research. All departments are well equipped with sophisticated instruments such as AAS, HPTLC, HPLC, GC-MS, TG/DTA, NMR, IR, XRD, PCR, and Electrochemical Workstations. The Institute houses one of the finest libraries in Mumbai, offering extensive print and electronic resources, maintains a botanical garden with rare plant species, provides limited hostel facilities, and offers a range of awards, prizes, and scholarships to meritorious students.

## **Institute of Science Mumbai Alumni Association**

### **Key Activities:**

1. **Research Scholars' Meet (RSM).**
2. **Financial Aid:** It provides scholarships and financial assistance to needy and deserving students.
3. **Scientific Programs:** The association sponsors guest lectures by eminent scientists, workshops on "Frontiers of Science," and debate competitions.
4. **Annual Awards:** It sponsors prizes for academic excellence awarded during the college's Annual Day.

**Address: The Institute of Science,  
15, Madam Cama Road, Mumbai-400032**

**Website: [www.iscm.ac.in](http://www.iscm.ac.in)**

**Email: [info@iscm.ac.in](mailto:info@iscm.ac.in),  
[admission@iscm.ac.in](mailto:admission@iscm.ac.in)**

**Tel No: 022-22828393**





Elphinstone College, one of India's oldest institutions of higher education, was established in 1835 under the Bombay Native Education Trust. Enlightened citizens of Mumbai contributed sum of Rs. 2,29,636 for the establishment of the Institution, which was named in the honour of departing Governor of Bombay, Mountstuart Elphinstone (6 October 1779 – 20 November 1859). Academic activities commenced in 1836, and Elphinstone College was formally separated from the High School in 1856. Notably, the College predates the establishment of the University of Mumbai, and in its formative years, University classes were conducted on the College campus.

Elphinstone College occupies a distinguished place in the history of higher education in India. Its iconic building, renowned for its Gothic architectural style, is classified as a Grade I Heritage Structure and has been conferred the UNESCO Asia-Pacific Heritage Award for Cultural Heritage Conservation. The College houses a well-established library with a rich collection of over one lakh books and is accredited with Grade 'A' by the National Assessment and Accreditation Council (NAAC).

**Address: Elphinstone College,  
156, Mahatma Gandhi Road, Mumbai-400032**  
**Website: [www.elphinstone.ac.in](http://www.elphinstone.ac.in)**  
**Email: [info@elphinstone.ac.in](mailto:info@elphinstone.ac.in),  
[elphinstone1856@gmail.com](mailto:elphinstone1856@gmail.com)**  
**Tel No: 022-2284 4060 / 3797**





# Sydenham College of Commerce and Economics, Mumbai



Introducing an institution like Sydenham College of Commerce and Economics entails recounting a legacy of over 112 years of excellence—a history that mirrors the evolution of modern India. As a pioneer in commerce education not only in India but across Asia, Sydenham has played a vital role in shaping a progressive and modern nation. Its distinguished alumni, through their exceptional contributions in diverse fields, have strengthened the nation and brought immense pride to their alma mater. This is not an exaggeration, but a statement of fact.

Sydenham College of Commerce and Economics, Mumbai, was established on 22 October 1913 as the Government College of Commerce at Elphinstone College. It was later named in honour of Lord Sydenham, the then Governor of the Bombay Presidency. In 1955, the college shifted to its present campus at Churchgate. It holds the distinction of being the first institution in Asia to offer formal commerce education and has since remained a pioneer in the field.

The college has received several notable recognitions, including the Most Trusted Brand Award (2016) and the Asia's Most Trusted Brand Award. It was accredited with Grade 'A' by NAAC in 2017 and recognized as a Faculty Development Centre by the Ministry of Human Resource Development (MHRD) in 2018. Its graduates pursue higher and professional studies at leading universities across the world, reflecting the institution's continued commitment to academic excellence.

**Address: Sydenham College of Commerce and Economics,  
B- Road, Churchgate, Mumbai - 400 020.**

**Website: [www.sydenham.ac.in](http://www.sydenham.ac.in)**

**Email: [sydprincipal@yahoo.co.in](mailto:sydprincipal@yahoo.co.in)**

**Tel No: 022-220442897, 22871452**





# Secondary Training College, Mumbai

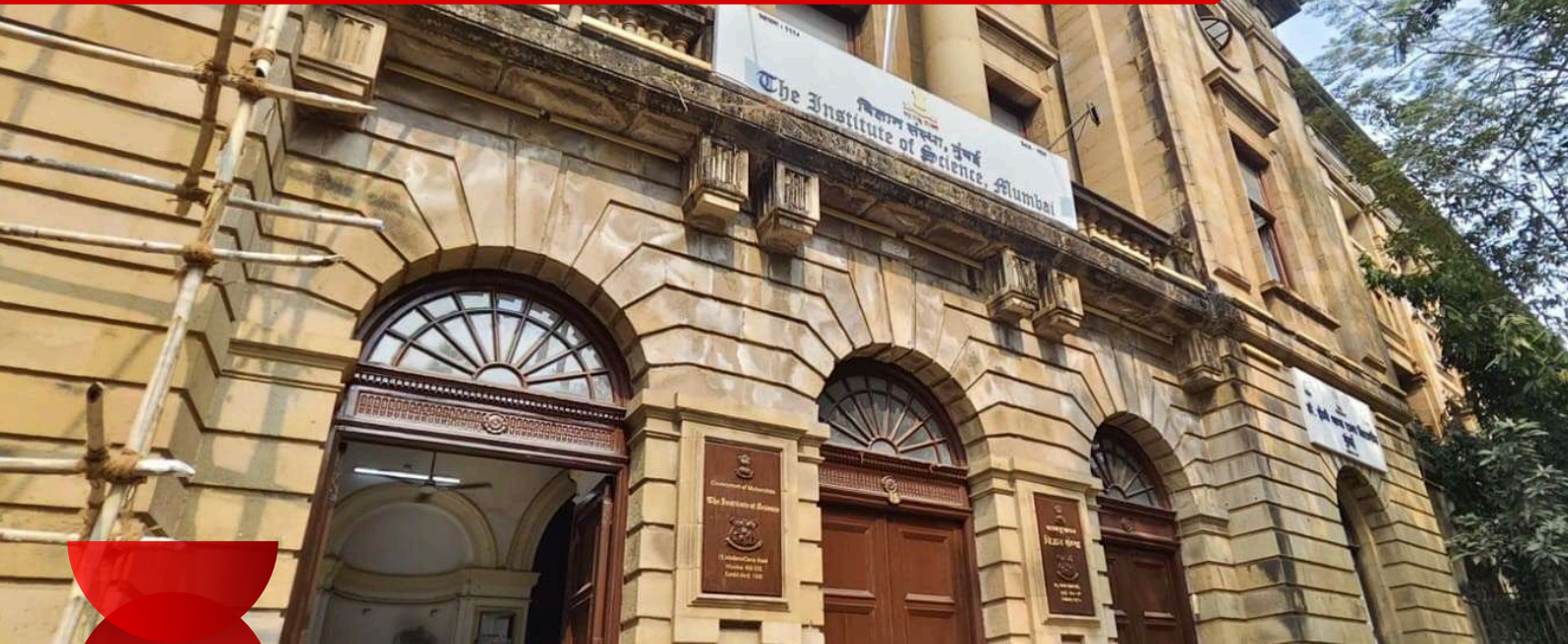


The Secondary Training College, Mumbai is a premier teacher-training institution established in 1906 in accordance with the recommendations of Wood's Dispatch (1854). Initially a Diploma (S.T.C.) awarding college, it later began awarding the B.T. degree after permanent affiliation with the University of Mumbai, and since 1955, it has been granting the B.Ed. degree.

The College aims to prepare competent and dedicated teachers through capacity-building training and is supported by a well-equipped library, an ultra-modern computer laboratory, and an educational technology cell. It is accredited with Grade 'A' by NAAC with a CGPA of 3.23 (2015).

**Address: Secondary Training College,  
3, Mahapalika Marg, Dhobi Talao, Mumbai-400 001.  
Website: [www.secondarytrainingcollege.org](http://www.secondarytrainingcollege.org)  
Email: [secondarytrainingcollege@gmail.com](mailto:secondarytrainingcollege@gmail.com)  
Tel No: 022-22620050**





The Institute of Forensic Science, Mumbai was established in 2009 by the Department of Higher and Technical Education, Government of Maharashtra, with the objective of developing a world-class curriculum in forensic science to address the growing challenges of crime investigation. The Institute offers B.Sc. and M.Sc. programmes in Forensic Science with specializations in Forensic Serology and DNA Analysis, Toxicology, Ballistics, and Digital and Cyber Forensics, along with Postgraduate Diploma programmes in Forensic Science and Cyber Forensics. It also proposes to introduce short-term professional courses in specialized forensic areas such as Questioned Documents, Fingerprinting, and Forensic Journalism.

The Institute is a constituent institute of Dr. Homi Bhabha State University, Mumbai and is housed within the historic campus of the Institute of Science, Mumbai. It was reaccredited with Grade 'B+' by NAAC in 2023 and is equipped with modern infrastructure, advanced laboratories, and comprehensive library facilities. Academically, the Institute comprises seven multidisciplinary departments, including Forensic Science, Chemistry, Physics, Biology, Psychology, Digital and Cyber Forensics, and Law, with the aim of providing industry-relevant forensic education and creating career opportunities in crime investigation, judiciary support, corporate sectors, and law enforcement agencies.

**Address: Institute of Forensic Science,  
15, Madam Cama Road, Mumbai-400032.  
Website: [www.ifsm.ac.in](http://www.ifsm.ac.in)  
Email: [institute.forensicscience@gmail.com](mailto:institute.forensicscience@gmail.com)  
Tel No: 022-22816102**



# Sydenham Institute of Management Studies, Research and Entrepreneurship Education, Mumbai



Established in 1983, in continuation of the rich legacy of Sydenham College of Commerce and Economics, the Sydenham Institute of Management Studies Research and Entrepreneurship Education (SIMSREE) has consistently endeavoured to develop managers of global excellence.

Located at Churchgate in the heart of Mumbai's financial district, SIMSREE benefits from strong engagement with the corporate world and direct access to industry expertise. Today, it stands among the most reputed and preferred management institutes in India.

SIMSREE also has a highly specialized alumni body, the SIMSREE Alumni Association, known for its distinctive "student-driven" culture. The Alumni Committee plays a pivotal role by supporting placement initiatives and conducting mock GDPI (Group Discussion and Personal Interview) sessions to prepare juniors for recruitment processes.

A formal non-profit entity, the Sydenham College of Commerce and Economics Alumni Association, was officially incorporated in July 2022. Its objective is to foster a strong and enduring connection between the institute and its alumni through mentorship, networking, and giving back to the alma mater.

Key initiatives include:

- **Mentorship & Guidance:** Providing career direction and academic support to students.
- **Entrepreneurship Summits:** Encouraging innovation and entrepreneurial thinking.
- **Industry Interaction:** Hosting guest lectures and "Coffee with Alumni" sessions to offer practical insights beyond classroom learning.

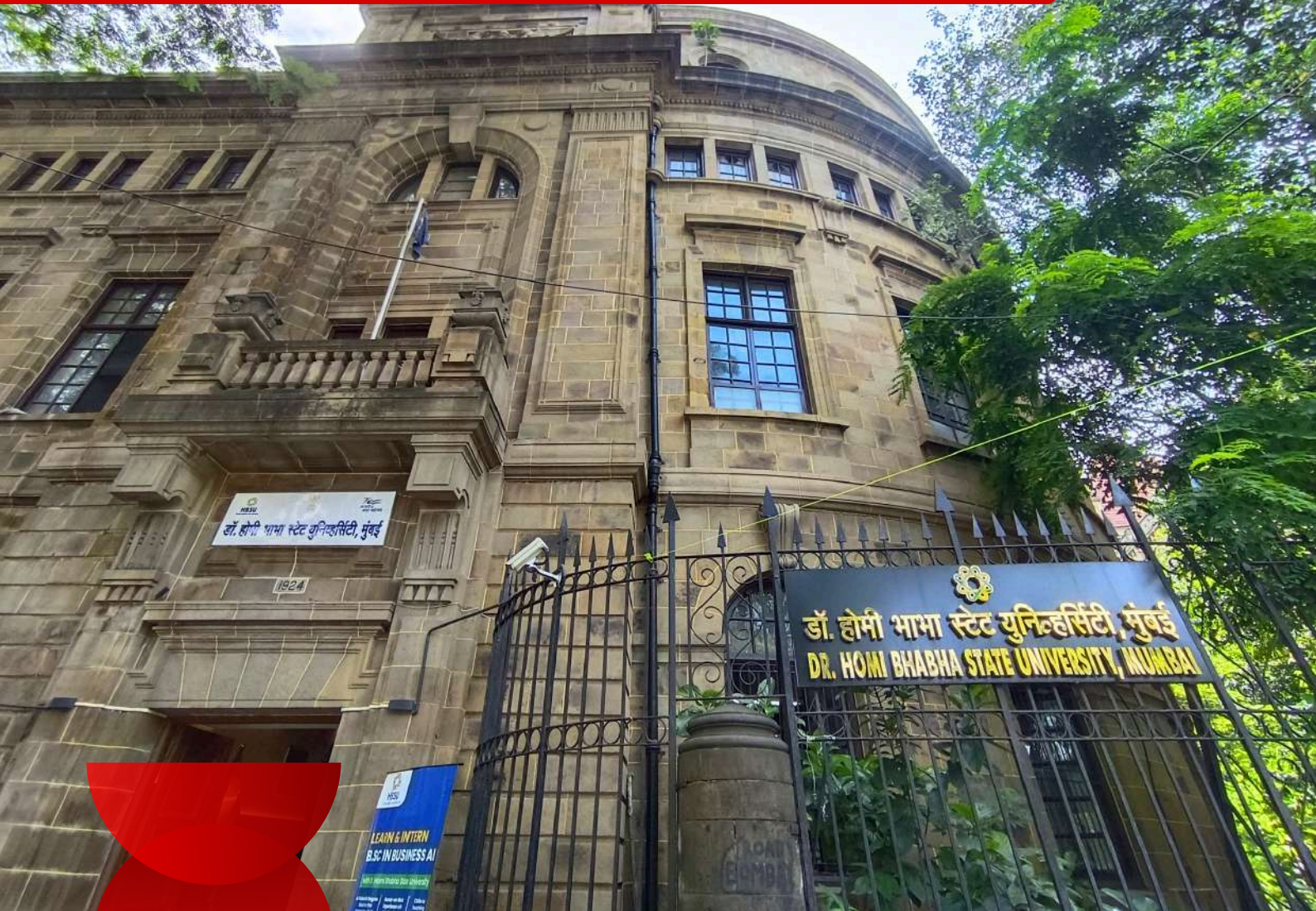
**Address: SIMSREE,  
B-Road, Churchgate, Mumbai 400 020.**

**Website: [www.simsree.org](http://www.simsree.org)**

**Email: [info@simsree.org](mailto:info@simsree.org)**

**Tel No: 022- 61510701**





All programmes offered shall have a minimum notional learning duration of 1,200 hours, equivalent to 40 credits per academic year. In addition to the flagship programmes, a basket of industry- and user-oriented courses will be offered to address evolving professional needs. Students may opt to pursue additional courses, programmes, subjects, or projects beyond the prescribed 40–44 credits to earn extra credits; however, such additional credits shall not be reflected on the official grade card.

The credit framework, as prescribed under the National Higher Education Qualifications Framework (NHEQF), shall apply uniformly across all streams, including Science, Commerce, Arts, and Multidisciplinary programmes, and is detailed under the National Credit Framework (NCrF) levels and credit assignment in higher education.



# Higher Education Qualifications & Credit Structure



Sr. No	Examples of Higher Education Qualifications (Located Within Each Level) (Including Science/Commerce and	Total Learning Hours Per Year	Total Credits Per Year	National Credit Framework (NCrF) Credit Levels	Credit Points (C-4 × C-5)
1	<b>Undergraduate Certificate</b> Programme duration: First year (first two semesters) of any undergraduate programme	1200	40	4.5	180
2	<b>Undergraduate Diploma</b> Programme duration: First two years (first four semesters) of any undergraduate programme	1200	40	5	200
3	<b>Bachelor's Degree</b> Programme duration: Three years (six semesters) of any undergraduate programme	1200	40	5.5	220
4	<b>Bachelor's Degree (Honours/Research)</b> Programme duration: Four years (eight semesters) of any undergraduate programme	1200	40	6	240
5	<b>Post-Graduate Diploma</b> Programme duration: One year (two semesters) after three-year Bachelor's degree	1200	40	6	240
6	<b>Master's Degree (After 4-Year Bachelor's)</b> Programme duration: One year (two semesters) after obtaining a 4-year Bachelor's degree (Honours/Honours with Research)	1200	40	6.5	260
7	<b>Master's Degree (After 3-Year Bachelor's)</b> Programme duration: Two years (four semesters) after obtaining a 3-year Bachelor's degree	1200	40	6.5	260
8	<b>Doctoral Degree</b>	1200	40	8	320

# Proposed Structure for Four-Year UG Programme

## 01 Four-Year B.A. (Honours / Research)

\*Fourth Year Subject to Rules and Regulations

Level	Semester	Major: Mandatory	Major: Electives	Minor	OE	VSC, SEC (VSEC)	AEC, VEC, IKS (All mandatory)	OJT, FP, CEP, CC, RP	Cum. Cr./ Sem.	Degree/ Cum. Cr.
4.5	I	DSC1-1 (4) DSC1-2 (2)		DSC2-1 (4)	OE1 (2)	VSC1 related to Major (2)	AEC1 L1 (2) VEC1 (EVS) (2) IKS – Generic (2)	CC1 (2)	22	UG Certificate (44)
	II	DSC1-3 (4)		DSC2-2 (4) DSC2-3 (2)	OE2 (2)	VSC2 related to Major (2)	AEC2 L1 (2) VEC2 (Const. of India) (2) IKS Major (2)	CC2 (2)	22	
	Cum Cr.	10		10	4	4+0	4+4+4	4	44	
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor										
5	III	DSC1-4 (4) DSC1-5 (4)		DSC2-4 (4)	OE3 (3)	VSC3 related to Major (3)	AEC3 L2 (2)	CC3 (2)	22	UG Diploma (88)
	IV	DSC1-6 (4) DSC1-7 (4)		DSC2-5 (4)	OE4 (3)	VSC4 related to Major (3)	AEC4 L2 (2)	CC4 (2)	22	
	Cum Cr.	26		18	10	10+0	8+4+4	8	88	
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and										
5.5	V	DSC1-8 (4) DSC1-9 (4) DSC1-10 (2)	DSE1-1 (4)			SEC1 (4)		CEP/FP (4)	22	UG Degree (132)
	VI	DSC1-11 (4) DSC1-12 (4) DSC1-13 (2)	DSE1-2 (4)			SEC2 (4)		OJT (4)	22	
	Cum Cr.	46	8	18	10	10+8	8+4+4	8+4+4	132	
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major										
6	VII	DSC1-14 (4) DSC1-15 (4) DSC1-16 (4) DSC1-17 (2)	DSE1-3 (4)	RM (Major) (4)					22	UG Honours Degree (176)
	VIII	DSC1-18 (4) DSC1-19 (4) DSC1-22 (4) DSC1-21 (2)	DSE1-4 (4)					OJT (4)	22	
	Cum Cr.	74	16	18+4	10	10+8	8+4+4	8+4+8	176	
Award: UG Honours Degree (176 Credits)										

# Proposed Structure for Four-Year UG Programme

## 01 Four-Year B.A. (Honours / Research)

### Fourth Year for BA Honours with Research

\*Fourth Year Subject to Rules and Regulations

Level	Sem	Major (Mandatory)	Major (Electives)	RM (Major)	RP (Research Project)	Cum Cr./ Sem	Degree / Cum. Cr.
6	VII	DSC1-14 (4) DSC1-15 (4) DSC1-16 (2)	DSE1-3 (4)	-4	-4	22	UG Honours with Research Degree (176)
	VIII	DSC1-17 (4) DSC1-18 (4) DSC1-19 (2)	DSE1-4 (4)		-8	22	
	Cum Cr.	66	16	18+4	8+4+4+12	176	

**Award: UG Honours with Research Degree**



# Proposed Structure for Four-Year UG Programme

## 02 Four-Year B.Com. Honours / Research

\*Fourth Year Subject to Rules and Regulations

Level	Semester	Major (Mandatory)	Major (Elective)	Minor	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FF, CEP, CC, RP, LAB	Cum Cr./ Sem	Degree / Cum. Cr.
4.5	I	DSC1-1 (3) DSC1-2 (3)	--	DSC2-1 (2) DSC2-2 (2)	OE1 (2)	VSC-1 Related to major (2)	IKS-Generic (2) L1 (2) VEC1-EVS (2)	CC-1 (2)	22	One Year Certificate (44)
	II	DSC1-3 (3) DSC1-4 (3)	--	DSC2-3 (2) DSC2-4 (2)	OE-2 (2)	VSC-2 Related to major (2)	IKS-Major (2) L1 (2) VEC2-Const. of India (2)	CC-2 (2)	22	
	Cum Cr.	12	--	8	4	4	12	4	44	
<b>Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor</b>										
5	III	DSC1-5 (3) DSC1-6 (3)	--	DSC2-5 (3) DSC2-6 (3)	OE-3 (3)	SEC-1 (Related to DSC1) (3)	L2 (2)	CC-3 (2)	22	Two Years Diploma (88)
	IV	DSC1-8 (3) DSC1-9 (3)	--	DSC2-7 (3) DSC2-8 (3)	OE-4 (3)	SEC-2 (Related to DSC1) (3)	L2 (2)	CC-4 (2)	22	
	Cum Cr.	24	--	20	10	10	16	8	88	
<b>Exit Option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor</b>										
5.5	V	DSC1-10 (4) DSC1-11 (4) DSC1-12 (4)	DSE1-1 (3) DSE1-2 (3)	--	--	VSC-3 Related to major (2)	--	FP/CEP/OJT (DSE) (2)	22	Three Years Bachelor Degree (132)
	VI	DSC1-13 (4) DSC1-14 (4) DSC1-15 (4)	DSE1-3 (3) DSE1-4 (3)	--	--	VSC-4 Related to major (2)	--	FP/CEP/OJT (DSE) (2)	22	
	Cum Cr.	48	12	20	10	14	16	12	132	
<b>Exit Option: Award of UG Degree in Major with 132 credits OR Continue with Major</b>										
6	VII	DSC1-16 (4) DSC1-17 (4) DSC1-18 (4) DSC1-19 (2)	DSE1-5 (4)	RM (4)	--	--	--	--	22	Honours Degree (176)
	VIII	DSC1-20(4) DSC1-21 (4) DSC1-22 (4) DSC1-23 (2)	DSE1-6 (4)	--	--	--	--	OJT (4)	22	
	Cum Cr.	76	20	24	10	14	16	16	176	

**Four Years Bachelor Degree in main Faculty (176)**

## 02 Four-Year B.Com. Honours / Research

### Fourth Year for B.Com Honours with Research

\*Fourth Year Subject to Rules and Regulations

Level	Sem	Major (Mandatory)	Major (Elective)	Minor (RM)	OJT / RP	Cum Cr./ Sem	Degree / Cum. Cr.
6	VII	DSC1-16 (4) DSC1-17 (4) DSC1-18 (2)	DSE1-5 (4)	RM (4)	RP (4)	22	Honours with Research (176)
	VIII	DSC1-19 (4) DSC1-20 (4) DSC1-21 (2)	DSE1-6 (4)		RP (8)	22	
	Cum Cr.	68	20	24	24	176	

**Four Years Bachelor (Honours with Research) Degree in Main Faculty (176)**



# Proposed Structure for Four-Year UG Programme

## 03 Four-Year B.Sc. Honours / Research

\*Fourth Year Subject to Rules and Regulations

Level	Semester	Major (Mandatory)	Major (Elective)	Minor	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FF, CEP, CC, RP, LAB	Cum Cr./ Sem	Degree / Cum. Cr.
4.5	I	DSC1-1 (2+1) DSC1-2 (2+1)	--	DSC2-1 (2) DSC2-2 (2)	OE1 (2)	VSC1 (2) (Hands On Training Related to minor)	IKS-Generic (2) L1 (2) VEC-1 (EVS) (2)	CC-1 (2)	22	One Year Certificate (44)
	II	DSC1-3 (2+1) DSC1-4 (2+1)	--	DSC2-3 (2) DSC2-4 (2)	OE-2 (2)	VSC2 (2) (Hands On Training Related to minor)	IKS-Major (2) L1 (2) VEC-2 (Constitution of India) (2)	CC-2 (2)	22	
Cum Cr.		12	--	8	4	4	12	4	44	
<b>Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor</b>										
5	III	DSC1-5 (2+1) DSC1-6 (2+1)	--	DSC2-5 (2+1) DSC2-6 (2+1)	OE-3 (3)	SEC1 (2+1) (Discipline Specific Related to Major)	L2 (2)	CC-3 (2)	22	Two Years Diploma (88)
	IV	DSC1-7 (2+1) DSC1-8 (2+1)	--	DSC2-7 (2+1) DSC2-8 (2+1)	OE-4 (3)	SEC2 (2+1) (Discipline Specific Related to Major)	L2 (2)	CC-4 (2)	22	
Cum Cr.		24	--	20	10	10	16	8	88	
<b>Exit Option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor</b>										
5.5	V	DSC1-9 (3+1) DSC1-10 (3+1) DSC1-11 (3+1)	DSE1-1 (3) DSE1-2 (3)	--	--	VSC3 (2) (Hands On Training Related to DSE)	--	FP/CEP (2)	22	Three Years Bachelor Degree (132)
	VI	DSC1-12 (3+1) DSC1-13 (3+1) DSC1-14 (3+1)	DSE1-3 (3) DSE1-4 (3)	--	--	VSC4 (2) (Hands On Training Related to DSE)	--	FP/CEP (2)	22	
Cum Cr.		48	12	20	10	14	16	12	132	
<b>Exit Option: Award of UG Degree in Major with 132 credits OR Continue with Major</b>										
6	VII	DSC1-15 (4+2) DSC1-16 (4+2)	DSE1-5 (4+2)	RM (4)	--	--	--	--	22	Honours Degree (176)
	VIII	DSC1-17 (4+2) DSC1-18 (4+2)	DSE1-6 (4+2)	--	--	--	--	OJT / FP (4)	22	
Cum Cr.		76	20	24	10	14	16	16	176	
<b>Four Years Bachelor Degree in main Faculty (176)</b>										

## 03 Four-Year B.Sc. (Honours / Research)

### Fourth Year for B.Sc Honours with Research

\*Fourth Year Subject to Rules and Regulations

Level	Semester	Major: Mandatory	Major: Elective	RM	OE	VSC, SEC	AEC, VEC, IKS	RP	Cum. Cr./Sem	Cum. Cr./Degree
6	VII	DSC1-15 (4+2) DSC1-16 (4)	DSE1-5 (4)	RM (4)	--	--	--	RP (4)	22	44 Four Years Bachelor (Honours with Research) Degree in main Faculty (176)
	VIII	DSC1-17 (4+2) DSC1-18 (4)	DSE1-6 (4)	--	--	--	--	RP (4+4)	22	
	Cum Cr.	68	20	24	10	14	16	24	176	

**Four Years Bachelor (Honours with Research) Degree in Main Faculty (176)**





## The Institute of Science, Mumbai (ISCM)



### Post Graduate (Masters Degree)

- M.Sc. Botany
- M.Sc. Zoology
- M.Sc. Physics
- M.Sc. Microbiology
- M.Sc. Chemistry
- M.Sc. Mathematics
- M.Sc. Biochemistry
- M.Sc. Biotechnology
- M.Sc. Environmental Science
- M. Sc. Data Science

### Undergraduate (Bachelors Degree)

- B.Sc. (Business AI) - AEDP

### Post Graduate Diploma

- PGD (Emergency Medical Services)





## Undergraduate (Bachelors Degree)

- Bachelor of Arts with Honours
  - Economics
  - English
  - Geography
  - Hindi
  - History
  - Marathi
  - Political Science
  - Psychology
  - Sociology
- Bachelor of Science with Honours
  - Botany
  - Chemistry
  - Physics
  - Mathematics
  - Statistics
  - Zoology
  - Microbiology
- B.Sc. (Information Technology)
- B.Sc. (Biotechnology)
- B.Sc. (Data Science)
- B.Sc. (Artificial Intelligence and Machine Learning) - AEDP
- B.Sc. (Data Science and Data Analytics) - AEDP
- B.Sc. (Cyber Security and Digital Forensics) - AEDP

## Post Graduate (Masters Degree)

- M.Sc. Information Technology
- M.Sc. Industrial Biotechnology
- M.A. in Applied Psychology (Clinical and Counselling Applications)
- M.A. English (Hons)





# Sydenham College of Commerce and Economics, Mumbai



## Undergraduate (Bachelors Degree)

- Bachelor of Commerce
- Bachelor of Commerce (Management Studies) (BMS)
- Bachelor of Commerce (Banking & Insurance) (BBI)
- Bachelor of Commerce (Accounting & Finance) (BAF)
- Bachelor of Commerce (Banking and Financial Analytics) (BFA)
- Bachelor of Commerce (Sports Management) (BSM)
- Bachelor of Science (Finance)
- Bachelor of Science (Luxury Brand and Retail Management) (LBRM)
- Bachelor of Science (Fintech) - AEDP

## Post Graduate (Masters Degree)

- M.Com. (Morning & Evening)
- M.Com. (Business Analytics and Finance)





## Secondary Training College, Mumbai

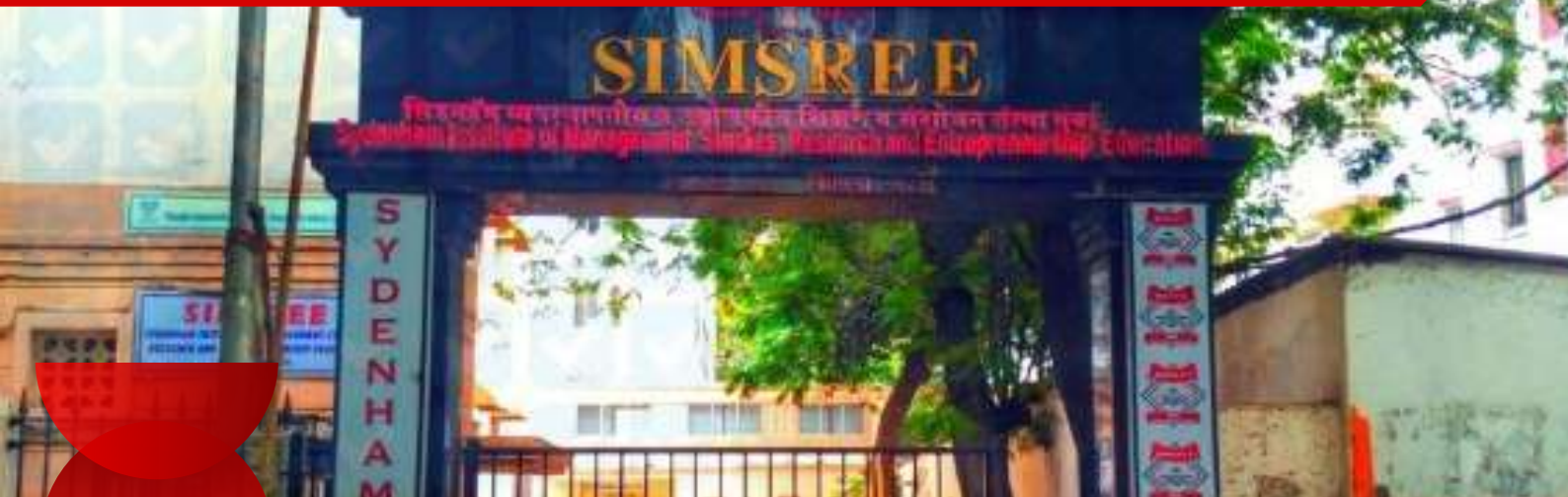


### Undergraduate (Bachelors Degree)

- Bachelor of Education (B.Ed.)



## Sydenham Institute of Management Studies, Research and Entrepreneurship Education, Mumbai



### Post Graduate (Masters Degree)

- Master of Management Studies (MMS)
- MMS (Part-Time) Master of Financial Management
- MMM (Part-Time) Master in Marketing Management
- M.Sc. (Finance)





## Undergraduate (Bachelors Degree)

- B.Sc. Forensic Science

## Post Graduate (Masters Degree)

- M.Sc. Forensic Science

## Post Graduate Diploma

- PGD (Forensic Science and Related Laws)
- PGD (Digital and Cyber Forensics and Related Law)
- PGD (Applied Criminalistics and New Criminal Laws)
- PGD (Cyber Security and Related Laws)

## HBSU New Programmes/Courses

- B.Sc. (Internet of Things - IoT)
- B.Sc. (Operational Technology Cyber Security)
- Postgraduate Certificate Courses in Homeland Security, Global Security and Counter Terrorism
- PG Diploma Programmes in Medical Laboratory Sciences Technician, Anaesthesia and Operation Theatre technician, Respiratory Technician, Medical Radiology and imaging Technician, Health Information Management technician, Neurology technician, Dialysis Technician, Endoscopy Technician, Central Sterile Supply Departments technician



# Program Fees Structure



## Institute of Science, Mumbai

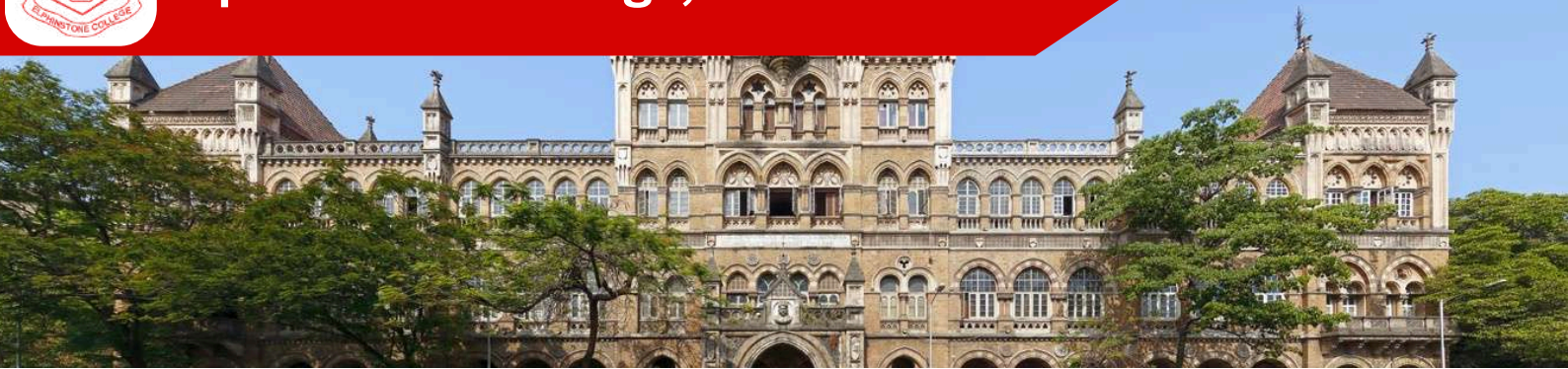
### Programme-wise Fees

Sr. no.	Programmes	Part 1		Part 2	
		Open Cat.	Reserved Cat	Open Cat.	Reserved Cat
1	M.Sc. (Biotechnology, Environmental Science) (Unaided)	56080	5670	54530	4420
2	M.Sc. (Botany, Biochemistry, Chemistry, Mathematics, Microbiology, Physics, and Zoology) (Aided)	15780	5670	16530	4420
<b>*Additional fee for students of other board will be applicable (Rs. 570)</b>					
Sr. no.	Programmes	Part 1		Part 2	
3	M.Sc. (Data Science)	129280		130030	
Sr. no.	Programme	1 year			
4	PGD (Emergency Medical Services)	69180			

**Note: Subject to change as per Fee Fixation Committee directives.**

**\* Fees for international students are charged at differential rates: three times the standard fee for students from SAARC countries and five times the standard fee for students from other countries.\***





## Programme-wise Fees

Sr. No	Programmes	1 Year Open Cat.	1 Year Reserve Cat.	2 Year Open Cat.	2 Year Reserve Cat.	3 Year Open Cat.	3 Year Reserve Cat.
1	Bachelor of Arts	6580	3480	5780	2680	6030	2930
2	Bachelor of Commerce (With Computer)	6580	3480	7180	4080	7430	4330
3	Bachelor of Commerce (Without Computer)	6580	3480	5780	2680	6030	2930
4	Bachelor of Science	7380	3480	6580	2680	6830	2930
5	B.Sc. (Information Technology)	25780	3480	24480	2680	26630	2930
6	B.Sc. (Biotechnology)	30780	3480	30380	2680	32630	2930

Sr. No	Programmes	1 Year	2 Year	3 Year
7	B.Sc. (Data Science)	106680	105880	106130
8	B.Sc. (Artificial Intelligence and Machine Learning)	71680	70880	71130
9	B.Sc. (Data Science and Data Analytics)	71680	70880	71130
10	B.Sc. (Cyber Security and Digital Forensics)	71680	70880	71130

Sr. No	Programmes	Part I Open Cat.	Part I Reserve Cat.	Part 2 Open Cat.	Part 2 Reserve Cat.
12	M.A. Applied Psychology (Clinical and Counselling Applications)	34280	-	33030	-
13	M.A. English (Hons)	18780	5670	17530	4420
14	M.Sc. (Information Technology)	53780	5670	54530	4420
15	M.Sc. (Industrial Biotechnology)	53780	5670	54530	4420

**Note: Subject to change as per Fee Fixation Committee directives.**





# Sydenham College of Commerce and Economics, Mumbai



## Programme-wise Fees

Sr. No	Programmes	1 Year Open Cat.	1 Year Reserve Cat.	2 Year Open Cat.	2 Year Reserve Cat.	3 Year Open Cat.	3 Year Reserve Cat.
1	Bachelor of Commerce (Without Computer)	6680	3480	5880	2680	6130	2930
2	Bachelor of Commerce (With Computer)	6680	3480	7280	4080	7530	4330
3	B.Com. (Banking & Insurance) (BBI)	23680	3480	22880	2680	23630	3430
4	B.Com. (Accounting & Finance)	23680	3480	22880	2680	23630	3430
5	B.Com. Management Studies	23380	3480	22580	2680	23330	3430
Sr. No	Programmes	1 Year		2 Year		3 Year	
6	B.Sc. (Finance)	116580		115780		106030	
7	B.Com. Sports Management	205880		205080		205330	
8	B.Com. Banking and Financial Analytics	148180		147380		147630	
9	B.Sc. (Luxury Brand and Retail Management)	280880		280080		255330	
Sr. No	Programme	Part 1 Open Cat.	Part 1 Reserve Cat.	Part 2 Open Cat.	Part 2 Reserve Cat.		
11	Master of Commerce	13280	5670	14030	4420		

Note: Subject to change as per Fee Fixation Committee directives.

\* Fees for international students are charged at differential rates: three times the standard fee for students from SAARC countries and five times the standard fee for students from other countries.\*





## Programme-wise Fees

Sr. No	Programmes	1 Year Open Cat.	1 Year Reserve Cat.	2 Year Open Cat.	2 Year Reserve Cat.	3 Year Open Cat.	3 Year Reserve Cat.
1	B.Sc. (Forensic Science)	7980	3480	7180	2680	7430	2930
Sr. No	Programmes	Open Category			Reserved Category		
2	P.G. Diploma	11180			5920		
Sr. No	Programme	Part I Open Cat.	Part I Reserve Cat.	Part 2 Open Cat.		Part 2 Reserve Cat.	
3	M.Sc. (Forensic Science)	15780	5670	16530		4420	

**Note: Subject to change as per Fee Fixation Committee directives.**

**\* Fees for international students are charged at differential rates: three times the standard fee for students from SAARC countries and five times the standard fee for students from other countries.\***



# RULES FOR ADMISSION

## Eligibility



Eligibility requirements may vary slightly across programmes. Applicants are therefore advised to verify specific eligibility conditions with the respective constituent colleges and programme or admission coordinators. However, the following general rules apply:

- For all undergraduate programmes, candidates must have passed the Class XII / HSC examination of the Maharashtra State Board of Secondary and Higher Secondary Education (Mumbai Divisional Board) or any other recognized equivalent board such as CBSE, ICSE, or others.
- For B.Sc. programmes, candidates must have completed Class XII in the Science stream.
- For B.Com. programmes, candidates must have studied Science or Commerce at the Class XII level.
- For B.A. programmes, candidates from Science, Commerce, or Arts streams at the Class XII level are eligible.
- Certain programmes, such as B.Sc. Data Science and B.Sc. Artificial Intelligence, may require candidates who have not studied Mathematics at the Class XII level to complete a bridge course in Mathematics. Applicants are advised to confirm such requirements with the respective programme coordinators.
- Admission to the M.A. in Applied Psychology (Clinical and Counselling Applications) requires candidates to have completed at least three courses/papers in Psychology at the undergraduate level and to qualify for PsyMAT (Psychology Admission Test).

### Overseas Applicants

Applications from overseas candidates will be considered only if forwarded through the Indian Diplomatic Mission in the applicant's country and must be accompanied by:

- The final School/College Certificate Examination mark sheet,
- A character testimonial from the Principal/Head of the School or College, and
- A Provisional Eligibility Certificate.



# Documents to be Submitted with the Application Form



Sr. No.	Document	Remarks
1	Original mark sheet of H.S.C. / I.S.C. / C.B.S.E. / Graduation or equivalent	Along with a photocopy
2	College / School Leaving Certificate or No Objection Certificate (NOC)	Mandatory for all students
3	Provisional / Final Eligibility Certificate	For students from boards/universities other than Maharashtra H.S.C. Board or Mumbai University
4	Migration Certificate	Wherever applicable
5	Attested copy of Caste Certificate	For Reserved Category students
6	Non-Creamy Layer Certificate	Wherever applicable
7	Attested copy of Validity Certificate	For Reserved Category students
8	Income Certificate	Wherever applicable
9	Gap Certificate	If there is a break in education
10	Disability Certificate	For Divyang / Persons with Disabilities, if applicable
11	Undertaking / Declaration Form	Anti-ragging, signed by student and parent/guardian
12	Passport copy	For Foreign/NRI students
13	Student Visa copy	For Foreign/NRI students



## 01 Attendance

- A minimum of 75% attendance in lectures, practicals, and tutorials is mandatory for all courses.
- Learners who are irregular in attendance or fail to fulfill academic responsibilities to the satisfaction of the Principal are liable to cancellation of terms.
- Learners who do not meet the minimum 75% attendance requirement in a semester, or who do not demonstrate satisfactory academic progress in internal and semester examinations, shall not be permitted to appear for the semester-end examinations.
- Periodical tests, assignments, seminars, and examinations are compulsory for learners of all programmes.
- Learners absent from any test, assignment, or examination due to illness must submit a medical certificate along with a written application duly endorsed by a parent/guardian.
- Absence due to participation in NSS/NCC activities must be informed in advance to the Head of the Department (HoD) and/or Principal, and supported by relevant documentary evidence.
- Learners unable to maintain the required attendance due to prolonged illness or participation in State or National-level events must submit a written application for leave of absence to the Principal. The final decision in such cases shall rest with the Principal or the Director, Board of Examinations and Evaluation (BOEE).
- All leave applications, along with supporting documents such as medical certificates, must be submitted to the Principal and not directly to individual faculty members.
- Grant of terms shall be decided based on the recommendation of the College Attendance Committee, subject to the final approval of the Principal.

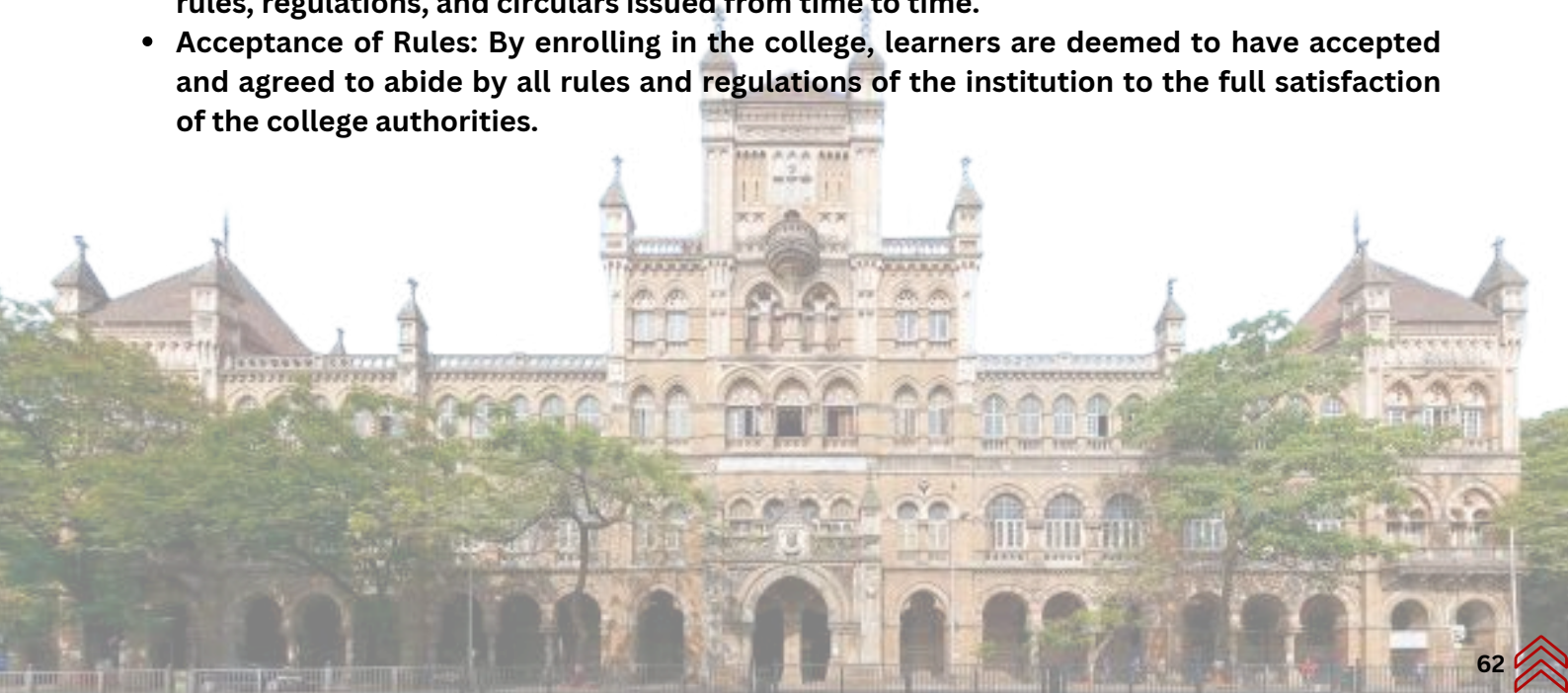
## 02 Examination

- Candidates arriving 30 minutes or more after the commencement of an examination shall not be permitted to appear for the examination.
- No candidate shall be allowed to leave the examination hall before 30 minutes have elapsed after the distribution of the question paper.
- Possession or use of mobile phones or any electronic devices inside the examination hall is strictly prohibited.
- Tearing, detaching, or removing pages from the answer book is not permitted.
- Writing on the question paper is strictly prohibited.
- Exchange of written material, stencils, mathematical instruments, or any other items among candidates is not allowed.
- Any use of unfair means during the examination shall invite strict disciplinary action, including severe penalties, in accordance with University rules and regulations.



## 03 Discipline

- Campus and produce it on demand by any authorized college staff member. Entry into the campus without a valid ID card is strictly prohibited.
- Care of College Property: Learners are responsible for maintaining college property, including buildings, classrooms, furniture, gardens, and plants. Any damage caused shall be compensated individually or collectively, as determined by the college authorities.
- Entry of Outsiders: Learners shall not bring outsiders onto the college premises. In exceptional cases, parents or guardians may be permitted with prior approval, and their details must be recorded at the entrance gate.
- Guest Speakers and Visitors: No person other than college staff shall be invited to address meetings or participate in college activities without the prior written permission of the Principal.
- Loitering: Learners are not permitted to loiter in corridors or other areas of the college premises during lecture hours.
- Smoking Prohibition: Smoking is strictly prohibited within the college campus.
- Collection of Money: Learners shall not collect funds, sponsorships, or donations from any source without the prior written permission of the Principal.
- Notice Board Usage: No notice, circular, poster, or communication shall be displayed on college notice boards or blackboards without the prior written approval of the Principal or an authorized faculty member.
- Organization of Activities: All student-related activities including meetings, events, gatherings, picnics, excursions, and hikes must be organized only with prior written permission of the Principal.
- Communication of Notices: All important information regarding examinations, academic activities, and institutional announcements shall be displayed on the college notice boards. Learners are expected to check notices regularly. Ignorance of any notice shall not be accepted as an excuse.
- Energy Conservation: Learners must ensure that lights, fans, and other electrical appliances are switched off when not in use and while leaving classrooms, laboratories, or the library.
- Awareness of Rules: Learners are expected to familiarize themselves with all college rules, regulations, and circulars issued from time to time.
- Acceptance of Rules: By enrolling in the college, learners are deemed to have accepted and agreed to abide by all rules and regulations of the institution to the full satisfaction of the college authorities.



## 04 Mobile Phone Usage

- Misuse of mobile phones within the college campus is strictly prohibited.
- Any learner found misusing a mobile phone shall have the device confiscated, and strict disciplinary action shall be taken as per college and university rules.

## 05 Dress Code

- Learners are required to wear formal, decent, and appropriate attire while attending the college.
- Non-compliance with the prescribed dress code may invite disciplinary action.

## 06 Ragging – Strictly Prohibited

- Ragging in any form is strictly prohibited, both within and outside the college premises.
- The Government of Maharashtra, under the **Maharashtra Prohibition of Ragging Act, 1999**, has declared ragging a cognizable offence, and any individual found guilty shall be subject to severe disciplinary and legal action.
- The College has constituted an Anti-Ragging Committee in accordance with the **UGC Regulations on Curbing the Menace of Ragging, 2009** to address complaints related to ragging.
- Learners are encouraged to report incidents without fear of retaliation.
- Ragging is a punishable offence. **Say NO to Ragging.**



## AI Usage Policy for Staff and Students

- The institution recognizes the growing importance of Artificial Intelligence (AI) as a tool to enhance teaching, learning, research, and administrative efficiency. Staff and students are encouraged to use AI tools responsibly to support academic activities such as idea generation, research assistance, data analysis, and content organization. However, AI-generated content must not be presented as entirely original work without proper verification, modification, and acknowledgment. Users are expected to ensure the accuracy, authenticity, and ethical use of AI outputs, while strictly adhering to academic integrity, copyright norms, and institutional guidelines.
- The use of AI must not compromise academic honesty or professional ethics. Students are prohibited from using AI tools for plagiarism, cheating in examinations, or submitting unverified AI-generated assignments as their own work. Similarly, staff must ensure that AI is not used in a manner that undermines fair evaluation, confidentiality, or data security. Any misuse of AI, including fabrication of information or breach of privacy, will be subject to disciplinary action as per institutional rules. The institution promotes a balanced approach, encouraging innovation through AI while safeguarding transparency, accountability, and ethical standards.



# General Rules and Regulations



## Facilities for Student Support

Dr. Homi Bhabha State University is committed to the holistic development of its students by providing a wide range of facilities that support their academic, physical, and personal well-being.

### 1. Hostel Facility

**Boys' Hostel:** Seats are reserved for male students of Dr. Homi Bhabha State University in the Government Hostel located at Churchgate (C Road). Students are required to apply online to the Joint Director of Higher Education, Mumbai for hostel admission.

**Girls' Hostel:** Seats are similarly reserved for female students at the Telang Memorial Girls' Hostel, also located at Churchgate (C Road). Applications must be submitted online to the Joint Director of Higher Education.

### 2. Sports and Physical Education / Gymkhana

The University has signed a Memorandum of Understanding (MoU) with the University of Mumbai, enabling students to access its extensive sports facilities. In addition:

- Elphinstone College has a dedicated cricket pitch at the Oval Ground, located within walking distance from the campus.
- Facilities for volleyball and basketball are available within the college premises.
- Indoor games such as table tennis, carrom, and chess are provided for students.
- The Gymkhanas of all constituent colleges are open to students and encourage participation in intercollegiate sports activities.
- The Department of Physical Education maintains a well-equipped First Aid Box with essential and life-saving medicines.
- Yoga sessions are regularly organized to promote physical fitness and mental well-being.

### 3. Knowledge Resource Centre (Library)

Each constituent college of the University maintains an independent and well-equipped library with the following features:

- A combined collection of over one lakh books, including rare and valuable reference materials.
- Adequate reading spaces to facilitate quiet study and research.
- Access to libraries across all constituent colleges for students and research scholars.
- Internet and e-resource facilities, including subscription-based academic databases and journals, to support learning, teaching, and research excellence.

### 4. Placement Cell

In the era of globalization, employability is a key indicator of educational quality. The University Placement Cell, housed at Sydenham College, plays a crucial role in preparing students for professional careers. It organizes career guidance programmes, workshops, job fairs, and industry-academia interaction sessions, and maintains strong links with industry to facilitate placement opportunities for both undergraduate and postgraduate students. Self-financed programmes have recorded notable placement success. The Cell also provides career counseling and guidance to help students make informed career decisions.

## 5. Student Grievance Cell

The Student Grievance Cell ensures a responsive, transparent, and student-friendly environment. Suggestion and complaint boxes are placed at prominent locations across the campus. All grievances and suggestions received are reviewed periodically and addressed promptly, while constructive feedback is considered for implementation by the University administration.

## 6. Women Development Cell (WDC)

The Women Development Cell (WDC) is dedicated to the empowerment and welfare of women students and staff. The Cell conducts awareness programmes on women's rights, gender sensitization sessions, and self-defense workshops, aiming to promote confidence, equality, and safety. Through continuous engagement, the WDC fosters a safe, inclusive, and supportive campus culture.

## 7. Women's Grievance and Redressal Cell

The University and its constituent colleges have constituted Women's Grievance and Redressal Cells to address gender-related concerns. Female students and staff are encouraged to report grievances confidentially and without fear. The Cell ensures fair, sensitive, and timely resolution of complaints in accordance with University regulations and applicable legal provisions.

## 8. Counseling Cell

The Counseling Centre, operated by the Department of Psychology, offers comprehensive mental health and guidance services to students. Facilities include individual and group counseling, career guidance, de-addiction support, life-skills workshops, and psychometric assessments using standardized and validated psychological tools, ensuring holistic emotional and psychological well-being.

## 9. Student's Welfare Schemes

The College implements a range of student welfare schemes with a special focus on supporting economically and socially disadvantaged students. Key initiatives include freeships and scholarships provided by the State and Central Governments, assistance through NGOs and private sponsorship, health check-up camps, student insurance schemes, and other student-centric programmes aimed at ensuring inclusivity and holistic well-being.

## 10. Remedial Classes

Recognizing the importance of academic performance in a competitive environment, the College provides remedial classes to address learning gaps and enhance academic outcomes. Each department conducts need-based remedial sessions tailored to students' academic requirements. In the Humanities departments, students are permitted to write examinations in Marathi, where applicable, ensuring that language barriers do not impede academic progress. This inclusive approach supports academic improvement without creating separate divisions among students.



## 11. Mentorship

A structured mentorship programme is implemented at the departmental level to support students in managing academic challenges and personal stress. Faculty members serve as mentors, providing academic guidance and emotional support. Several departments also operate Peer Mentoring and Alumni Mentoring programmes, wherein senior students and alumni offer valuable insights on career planning, academic development, and life skills.



## 12. Parent-Teacher Meetings

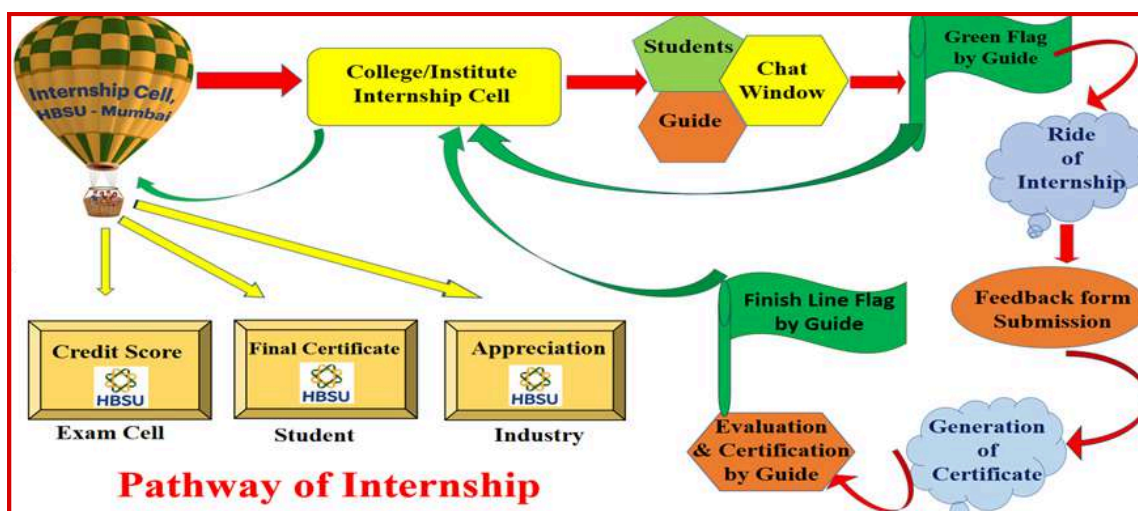
Acknowledging the collaborative role of parents and teachers in student development, the College conducts Parent-Teacher Meetings at regular intervals. These meetings facilitate constructive dialogue on students' academic progress, conduct, and overall well-being. Details regarding the schedule and agenda of the meetings are communicated to students well in advance.



### ❖ About Internship Cell

At Dr. Homi Bhabha State University (HBSU), Mumbai, the Internship Cell is a dynamic platform that transforms academic learning into meaningful professional experience. Aligned with the National Education Policy (NEP) 2020, it makes internships a credit-based component of the curriculum, ensuring students are industry-ready.

The Cell bridges classroom knowledge with real-world application, helping students gain hands-on exposure, develop essential skills, and explore career pathways. Through structured planning, industry linkages, and mentorship, students become academically proficient and professionally confident.



### ❖ Key Highlights

- 1. Structured Internship Ecosystem**  
Clear guidelines, standardized formats, and transparent evaluation ensure quality and fairness.
- 2. Personalized Mentorship**  
Dedicated faculty guides support and evaluate students throughout the internship.
- 3. Strong Industry Connect**  
Collaborations with industries, organizations, alumni, and MoUs provide diverse opportunities.
- 4. Skill Development & Readiness**  
Orientation programs and workshops build communication, teamwork, and workplace skills.
- 5. Continuous Monitoring & Feedback**  
Regular feedback ensures progress, safety, and learning outcomes.
- 6. Holistic Evaluation & Recognition**  
Assessment by academic and industry mentors leads to certification and credits.

### Empowering Future Professionals

The Internship Cell promotes experiential learning, innovation, and growth. Initiatives like “*My Internship... My Journey*” encourage reflection and peer learning. By combining academic knowledge with practical exposure, it enhances employability, industry readiness, and leadership skills.

### Internship Cell Team

**1. Dr. Shubhangi Patil**  
Nodal Officer, Internship Cell

**2. Mrs. Roshani Yeola**  
Member, Internship Cell



# List of Memorandums of Understanding (MoUs)



1. TIFR, Mumbai, & Institute of science, (DHE)
2. Symbiosis International University, Pune
3. BSE Institute Limited, Mumbai
4. Ironwood Education Limited, Mumbai
5. Maharashtra State Faculty Development Academy (MSFDA), Pune
6. TCS Ion, Mumbai
7. Society For Applied Microwave Electronics Engineering & Research (SAMEER), IIT, Mumbai
8. Biome Technologies Pvt. Ltd., Ahmednagar
9. Garware Institute Of Career Education And Development, Mumbai, University Of Mumbai
10. Ismail Yusuf College, Mumbai
11. University Of Mumbai
12. All India MSME Association (AIMA-MSME), Mumbai
13. Lung Hua University Of Science And Technology (LHU), Taiwan
14. Ming Chi University Of Technology, New Taipei, Taiwan
15. P.U. Educational Service And Sydenham College
16. IDBI Intech Limited And Sydenham College
17. Aptech Learning Mazgaon Center And Sydenham College
18. National Association Of Software And Service Companies (Nasscom / IT-ites Sector Skills Council)
19. Politechno Support Services Pvt. Ltd.
20. MPI Healthcare Educations Pvt. Ltd.
21. Raj Software Technology (India) Ltd.
22. Keyman Capital Pvt. Ltd.
23. MPOWER, A Mental Health Initiative Of Aditya Birla Education Trust
24. NCDEX Institute Of Commodity Markets And Research (NICR), & Sydneyham College
25. National Institute Of Foreign Trade, Andheri, Mumbai (NIFT)
26. GRAND Academic Portal (GAP) India & Sydneyham College
27. G-Tec Jainx Education Limited
28. The Maharashtra Economic Development Council (MEDC), Mumbai
29. Changu Kana Thakur Arts, Commerce And Science College, New Panvel
30. Mahatma Phule Arts, Science And Commerce College, Panvel
31. Rayat Shikshan Sanstha's Lokanete Ramsheth Thakur Arts, Science & Commerce College, Mokhada, Palghar
32. Divya Path Sansthan (DPS), Madhya Pradesh
33. TeamLease EdTech Limited
34. Gemological Science International (GSI), Mumbai
35. Cluster University Srinagar (CUS), Gogji-Bagh, Srinagar, Jammu And Kashmir
36. Logistics Sector Skill Council (LSC), Anna Salai, Nandanam, Chennai
37. Agastya International Foundation (AGASTYA), Bangalore

# List of Memorandums of Understanding (MoUs)

38. Airports Authority Of India
39. Lifesupporters Institute Of Health Sciences
40. Talent Skills Education & Research Foundation, Mumbai
41. Tikao Technologies Pvt. Ltd., Mumbai
42. I Win Tech Solutions LLP, Mumbai
43. Quantico Consulting, Mumbai
44. Actolegal LLP., Mumbai
45. The Institution Of Civil Engineers, Haryana
46. Udyogvikas (Formerly Known As IKP), Thane
47. Synthesis Learning, Mumbai
48. Modern Education Society's D.G. Ruparel College Of Arts, Commerce And Science, Mumbai
49. R.K. Laxman Foundation, Mumbai
50. AV Financial Experts Network Private Limited (FinX), Mumbai
51. Guru Nanak Khalsa College Of Arts, Science & Commerce
52. Veer Mata Jijabai Bhosale Botanical Udyan & Zoo
53. Smartbridge Educational Services Pvt. Ltd.
54. Center For Distance And Online Education, University Of Mumbai
55. CARIMO Technologies Private Limited
56. Ghanshyamdas Saraf College Of Arts And Commerce
57. Universidade De Vigo, Spain
58. Insurance Institute Of India, Mumbai
59. (AEDP) Board Of Apprenticeship Training (Western Region), Mumbai
60. Indore Biotech Inputs & Research Pvt. Ltd.
61. Surface Modification Technologies Pvt. Ltd. (SMPTL)
62. INNOeVERSITY by Jugaadfunda Innovation LLP, Pune
63. Neokortex Healthcare and Education, Indore, Madhya Pradesh
64. TDTL: The Datatech Labs (Dnyanasha Technology Solutions India Private Limited), Pune
65. MGM University, Chhatrapati Sambhajnagar
66. E3L Solutions Pvt. Ltd., Pune
67. Aetheris
68. Pratham Infotech
69. INFLIBNET
70. Holistic Medi World Private Limited, Pune
71. Sir Automation Industries
72. Indian Academy of Industrial And Applicable Mathematics
73. Enhance and Excel OD Advisors LLP
74. Anchrom Enterprise PVT. LTD.
75. Teenovation
76. Global IOT School
77. Social Service League
78. Mumbai University (RGSTC) Project
79. Haffkine Institute of training, Research and Testing
80. Life Sciences Sector Skill Development Council

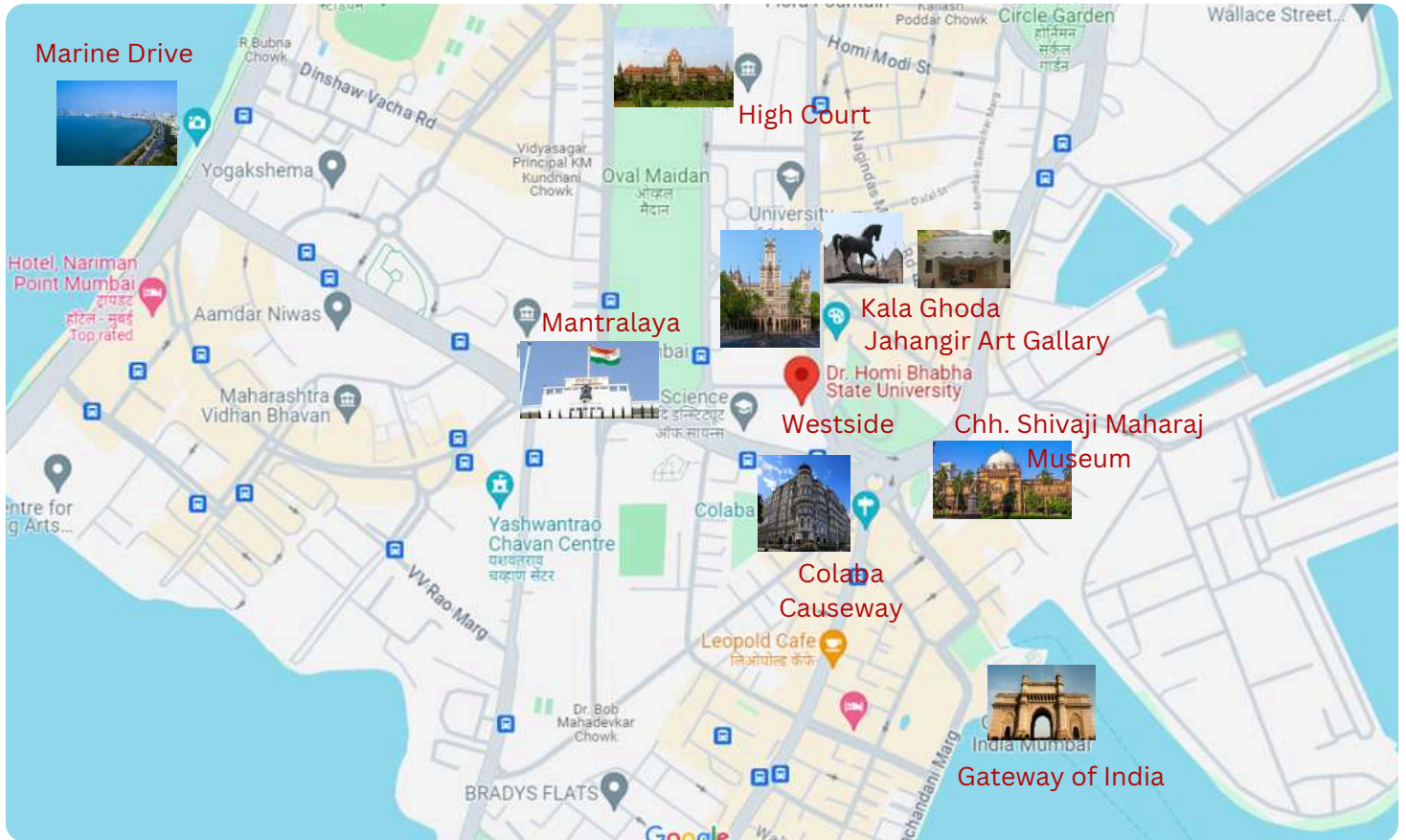


# Brochure Committee

Sr. No.	Name	Institution	Designation
1	Prof. Sonali Rode	Elphinstone College, Mumbai	Chairperson
2	Prof. Sunita Londhe	Secondary Training College, Mumbai	Member
3	Dr. Shubhangi Patil	The Institute of Science, Mumbai	Member
4	Dr. Hanumant Ubale	SIMSREE, Mumbai	Member
5	Dr. Shrihari Sanap	Institute of Forensic Science, Mumbai	Member
6	Mr. Rajendra Mali	Sydenham College, Mumbai	Member



# Location & Contact



## Contact Information



**Phone**  
022-35136751



**Email**  
info@hbsu.ac.in



**Website**  
<https://hbsu.ac.in>

## Office Information

**Dr. Homi Bhabha State University**  
Mahatma Gandhi Marg, Fort, Mumbai - 032

### Office Hours

Monday to Saturday 9:30 AM – 5:30 PM  
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